



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Government College for Women, Gohana
• Name of the Head of the institution	Satish Kumar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01263252032	
• Mobile no	7015198723	
• Registered e-mail	gcgohanaprincipal@yahoo.com	
• Alternate e-mail	gcwgohana81@gmail.com	
• Address	Near Sadar Police Station, Jind Road, Gohana	
• City/Town	Gohana	
• State/UT	Haryana	
• Pin Code	131301	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat												
• Name of the IQAC Coordinator	Dr. Anil Kaushik												
• Phone No.	01263252032												
• Alternate phone No.	9466842293												
• Mobile	9466842293												
• IQAC e-mail address	iqacgcwgohana@gmail.com												
• Alternate Email address	gcwgohana81@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcwgohana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcwgohana.ac.in/DownloadForms												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B+</td> <td>75.70</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B+	75.70	2004	16/02/2004	15/02/2009
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 2	B+	75.70	2004	16/02/2004	15/02/2009								
6.Date of Establishment of IQAC	01/07/2017												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
All students of the college	Sports	DGHE HARYANA	2021/365	130000
All students of the college	Women cell	DGHE HARYANA	2021/365	176000
All students of the college	Earn While You learn	DGHE HARYANA	2021/365	105000
All students of the college	Library	DGHE HARYANA	2021/365	550000
All students of the college	Passport	DGHE HARYANA	2021/365	838500
All students of the college	Tour and travel	DGHE HARYANA	2021/365	179000
All students of the college	Scholarship	DGHE HARYANA	2021/365	309379
All students of the college	science and lab equipment	DGHE HARYANA	2021/365	115000
All students of the college	M&S	DGHE HARYANA	2021/365	4344600
All students of the college	Office Expenses	DGHE HARYANA	2021/365	130865
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 			View File	

9.No. of IQAC meetings held during the year	10
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Infrastructure Augmentation for Girls Common Room, Motivation for Faculty Development and Research, Health and Hygiene, Social services through Outreach Programs for community development, Mentorship.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Demand for New Courses	Commencement of MSc. Geography, and UG in Psychology
Motivation for academic growth of faculty members	Teachers allowed for FDP and establishment of R&D Cell
Focus on Skill development of students	Completed Five Add On Courses in different field
Cleanliness of Campus	Maintained
Social Services	Successful completion of different social community outreach programs in different villages
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	29/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/01/2023

15. Multidisciplinary / interdisciplinary

This institute is affiliated with Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat. The college does not possess autonomous authority to integrate interdisciplinary courses. The implementation of this will be carried out in accordance with the guidelines provided by the University.

16. Academic bank of credits (ABC):

This institute is associated with Bhagat Phool Singh Mahila Vishwavidyalaya, which is located in Khanpur Kalan in the city of Sonapat. The college cannot independently incorporate ABC into its operations. This will be carried out in accordance with the instructions provided by the University.

17. Skill development:

This institute is associated with Bhagat Phool Singh Mahila Vishwavidyalaya, which is located in Khanpur Kalan in the city of Sonapat. The university's rules and instructions are included into the curriculum of the college viz skill development classes. However, in accordance with the directives provided by the Director of Higher Education for the state of Haryana, we offered our students with the opportunity to participate in "Add on Courses" in order to improve their abilities in a variety of fields. In addition, the institution also promotes the development of students' soft skills through the Language Lab by hosting workshops on personality and communication development and hosting talks by prominent figures from a variety of professions.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Several initiatives have been undertaken to incorporate the Indian

knowledge system into the college's courses. History, Political Science, Sanskrit, and Public Administration courses all provide students with a foundational understanding of India and its culture. The college employs a bimodal approach, using both English and Hindi as the language of teaching. Further, In an effort to educate its students about India's rich cultural history, the college often commemorates important anniversaries. The institution hosts a number of cultural events where participants may learn about Haryanvi tradition and culture via diverse folk songs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has affiliations to Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat. The college intends to include these courses within its existing framework of university regulations and procedures. However, during departmental meetings, faculty members engage in discussions on outcomes and programme outcomes. The identical information is presented on the official website of the college.

20.Distance education/online education:

The institution has affiliations to Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat. The college intends to include these courses within its existing framework of university regulations and procedures.

Extended Profile

1.Programme

1.1	374
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2207
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	460
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	648
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	59
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	54
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	96.36
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	75
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Implementation

Our institution adheres to the prescribed curriculum of Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur (Sonipat), to which it is affiliated. The college employs the following strategies to ensure effective curriculum delivery:

- At the commencement of each academic session, the college receives the university's curriculum for all subjects, distributing it to faculties and departments. To align with departmental requirements, the Principal holds a meeting with the IQAC (Internal Quality Assurance Cell) to establish general guidelines and frameworks.
- An orientation program is conducted for all students, especially those entering college, a day before classes commence. This program imparts relevant information to students.
- A committee, considering infrastructure and laboratory prerequisites, prepares the timetable.
- Each teaching faculty devises a lesson plan that presents a well-defined curriculum strategy within the allotted timeframe. These plans are made available to students through online platforms and notice boards.
- Faculty members further support students by sharing notes and suggesting references related to the curriculum. The college library is regularly updated to offer students the necessary books aligned with the curriculum's demands.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcwgohana.ac.in/DownloadForms

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

****Preparation of Academic Schedule****

Before the commencement of each new academic session, the college's IQAC ensures alignment of the college's academic calendar with the one obtained from Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur (Sonipat). Ongoing internal reviews are carried out for consistency. This academic calendar encompasses significant events like graduation curriculum and internal assessment schedules, as well as term-end examination dates. It also provides tentative timelines for both practical and theoretical assessments.

All information concerning the academic calendar, assessments, and internal processes is published on the college website ahead of each academic session. During the induction program, details about the activity calendar, schedules, and other relevant topics are presented. The college notice board is regularly updated with information about various activities.

Before the start of the academic year, the college's IQAC devises the academic calendar and subsequently uploads department-specific and teacher-specific timetables to the college website. Department heads and committee conveners compile a list of tasks required for effective time management and organize them efficiently. Practical exams, including those for the science department and other practical subjects, are conducted within the university's specified timeframe. Practical examiners are chosen from the university's designated panel, and the college administration ensures necessary arrangements for the successful conduction of the tests. The results of practical exams are generated promptly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcwgohana.ac.in/Home

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

287

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university curriculum has integrated important topics like gender, ecology, sustainability, human values, and ethics. Initiatives like the women's cell, legal literacy cell, National Service Society, NCC, and YRC have been established to educate students about these matters. Through various educational approaches such as Generic Electives, Skill Enhancement Courses, and Ability Enhancement Compulsory Courses, students are encouraged to critically examine subjects like gender, ecology, and ethics across different disciplines. An Environmental Studies (EVS) course is mandatory, focusing on environmental issues, resources, pollution, and mitigation.

In the B.Com. and M.Com. programs, the subject of Advertising is included, emphasizing the avoidance of excessive fear, sexual appeals, immoral language, false claims, and misleading comparisons in advertisements.

Courses like E-Commerce and Business Ethics within the B.Com. program elucidate professional standards and principles for ethical conduct in the workplace. The B.Sc. Medical curriculum equips students with knowledge about the environment, exploring connections between humans and biotic and abiotic elements within their unique ecosystems. Economic Botany, also part of the curriculum, educates about plant components and alkaloids that have medicinal applications.

Geography students study Human and Physical Geography, which provides insights into environmental deterioration due to the decline of vital resources like air, water, and soil.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

189

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

2207

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

465

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Policy for Slow and Advanced Learners has been designed to assess the learning capacity of the students in each course and to provide guidance and assistance accordingly.

- Policy for the identification of slow and advanced learners:

Initially screening of the student is done on the basis of the performance of their last class Examination. Higher percentage in the last examination will be considered as "ADVANCED LEARNER" and remaining will be considered as "SLOW LEARNER".

Slow learners identification :

- Slow reaction time.
- Limited self-direction.
- Lack of motivation and interest.
- Low capacity to comprehend core concepts and their application.

Advanced learners identification :

- High grasping capacity.
- Quick responses.
- Self-direction and self-motivation.
- Strong mental ability to deal with complex problems.
- High potentials to comprehend and retain core concepts and their applications in appropriate situations.

Following measures are used to bring slow learners into mainstream:

- Guidance through mentor-mentee scheme.
- Individual attention.
- Motivation to achieve higher goals in life.
- Guidance for competitive examination.

Apart from the above measures for the slow and advanced learners, if course in-charges desire to adopt any other innovative measures which will serve the purpose, are endorsed.

File Description	Documents
Paste link for additional information	http://gcwgohana.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2207	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Most of the rural students at the college have the potential to develop into autonomous, assured, and employable. This can be achieved by putting the student at the centre of the teaching and learning process. Teachers support student learning at their own speed by encouraging participation in both inside- and outside-the-classroom activities.

For students to better understand what it means to be a responsible citizen and to prepare them for serving the community and society, community outreach programmes are held in the nearby communities. With the participation of a larger number of students, various Cells/Societies, such as NSS, YRC, RRC, Women Cell, Legal Cell, Road Safety Club, etc., organise awareness rallies, blood donation camps, first aid training camps, tree planting, swachh bharat, health awareness events, etc. Students have fair representation on administrative council committees, which helps to develop in them a feeling of responsibility and leadership skills.

For the experiential learning of students field survey is organised by various departments to enhance the practical knowledge of the

students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT tools for more effective delivery of content to the students. There are five smart classrooms in the campus equipped with all necessary ICT tools like audio video facility, LED Screen/ Touch panel, Web Camera, Visualizer and Internet connection.

There is a smart conference room for interaction of students with resource persons through video conferencing. There is a seminar hall equipped with projector and digital podium for seminars and presentations. The computer labs are equipped with ICT tools like computer systems/projector/internet connections etc.

Teachers use powerpoint presentations, video lectures and other digital platforms for delivery of lecture. Many teachers have their own YouTube channels. During this session, online classes were held by faculties via Google meet and e-content study material was also shared with students via Google Class Room, E-mails, Whatsapp Group etc. There is an ICT tools enabled language lab for English, Hindi and Sanskrit. There is a browsing center for students having computer system with internet connection in college library. The books are issued in the library through SOUL Software. The faculty most often uses ICT tools for routine tasks like record keeping, lesson plan development, basic information searches etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

362.6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented an internal assessment process that is open and thorough and works to create an internal assessment system. According to B.P.S.M.V., Khanpur Kalan (Sonepat), internal evaluation for all UG and PG classes is worth 20 marks and is based on students' attendance, two handwritten assignments and one class test.

Every teacher informs his/her pupils of the timeline and standards for internal assessment at the start of the semester. Additionally, the teacher gives them the subject matter for each class assignment and test. While teachers must administer a single exam for internal evaluation, they administer numerous tests to students and the results are combined to determine the overall score for internal evaluation.

These tasks support the teacher's assessment of the students' ability. Before sending them to the internal evaluation committee, internal assessment is shared with students. Prior to submission to the institution, internal assessments are always posted on notice boards. The internal Assessment committee will take the required measures after receiving student reports of mistakes and omissions within an acceptable time frame. The internal assessment committee will address all complaints and disagreements about the internal evaluation of pupils and will take the required action.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college is associated with B.P.S.M.V., Khanpur Kalan (Sonapat) and we adhere to university guidelines when it comes to internal test scheduling. The university frequently distributes test questions, and they also designate observers or flying members to monitor the testing facility.

In order to address all complaints regarding admit cards, the institution promptly collects absentee fine from students and distributes admit cards one week before the start of the exams (with proper notification). Before the exam day, the college's exam centre was correctly set up and the seating chart was promptly provided so that any issues there could be rectified before the exam began. Internal evaluation exams are created in accordance with the affiliating university's instructions and are well-communicated to students.

A grievances redressal committee has been established by the institution for this purpose, and it is chaired by the Principal, a few senior faculty members and the college registrar. All complaints are promptly addressed. The committee resolves all complaints, such as the absence of student internal assessment records and discrepancies between university and teacher-awarded grades, by submitting a list of the original grades along with a complaint to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website as well as annual report state the mission and objective of different departments of the college. The college has formulated the programs and course outcomes for all programs offered by various faculties in the college. These outcomes as stated have been displayed on the college website to facilitate access to various stakeholders including the students and teachers. Program-specific outcomes of all departments also highlight the career option open to students after completion of the program. A list of

faculty members with contact numbers is displayed on the website and beside notice board. The incharge stake calls for resolving all the queries of students and parents accordingly. Course outcome is also communicated with students through the induction programs, mentor classes etc. In the beginning, the teachers explain program outcomes, course outcomes in their respective classes to the students at the beginning of each semester. Teachers of all departments tackle all the doubts and confusion by informing what the students will gain through different subjects. The college website committee regularly update the college website regarding the academic calendar. The courses and program outcomes are available on the institute website i.e. www.gcwgohana.ac.in.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college uses direct and indirect methods for evaluating the attainment of program and course outcomes. The examinations and observations of students' knowledge or skills are conducted against measurable course outcomes. Program outcome, program-specific outcome, and course outcome are evaluated by teachers for their internal assessment (20 marks). Assessment is done on the basis of assignments, class tests, presentations and practicals etc. At the end of the semester, course outcomes of students are evaluated by the university through semester-end examinations. The internal assessment is done by the faculty members to measure the attainment of course outcomes of students so that they can overcome their weaknesses and perform better in the semester and ensuing examinations of the university. The semester-end final examination conducted by the university contributes towards the Summative Assessment of the students as per the university schedule available on the university website. Level of course outcome attainment is measured by comparing the pass percentage of college students with a pass percentage of the university. Consequently, many students of the college won prizes and brought positions for the institution at intra college, inter-college and university level co-curricular competitions mentioned above.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

648

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwgohana.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an appropriate ecosystem for Research and Innovation by developing desirable human resources, taking

initiative for the creation and dissemination of knowledge and establishing state-of-the-art infrastructure. The teachers involve students as active partners in teaching-learning and other co-curricular and extra-curricular activities. Workshops, seminars, and guest lectures on Entrepreneurship are organized by the placement cell of the college. The students are given an extensive exposure of experimentation in many subjects and they imbibe a scientific spirit of finding the solutions of the queries in a systematic way. Annual Science Exhibition and organization of quiz at different levels help students in honing their innovative skills. The faculty members are educated through various FDPs and up-gradation of domain-specific knowledge through the participation in Conferences and Seminars. Faculty members are granted leave and provided support to attend similar activities. To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the college regularly invites eminent experts for lectures. Some of the faculty members published their research papers in the journals notified by the UGC-Care list during the session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gcwgohana.ac.in/Events_activities_details?id=7ef0Xr6aYqQ=

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College conducts many neighborhood community activities. Following events were organized during the last session:

- A testing camp of HIV-AIDS was conducted in the College. The doctor from Civil Hospital, Gohana visited the college campus who delivered a lecture on the importance of being tested for HIV.
- A seven days special camp from 13.03.2022 to 19.03.2022 was organized at Nayat Basti with the motto "Save Environment Save Life".
- Mr. Rakesh Rohilla, dental surgeon delivered a lecture on dental health to NSS volunteers. He stressed upon the proper brushing technique and informed students that poor brushing technique is as bad as not brushing at all.
- Sudesh Kumari, SHO Mahila Thana Gohana delivered a lecture on cyber-crime. She informed students about the most heinous crime that is pornography which is practiced around the world.
- Women Cell of college organized an extension lecture on the topic of "Mental Well-being of Girl students" on 25.10.2021. Dr. Meenakshi Dalal, Associate Professor, Psychology from N.R.S. Rohtak informed students about ways to keep ourselves stress free.
- A community outreach program was organized by women cell and NCC of college. Stationary items, books were distributed to students of Grahi Ujale kha Village. A 'Nukkad Natak' on health and hygiene was performed by students and NCC cadets. Eco-friendly bags were distributed by students to people of village Ludana and Barota to motivate them about recycle, reuse and to reduce use of polybags.

File Description	Documents
Paste link for additional information	http://gcwgohana.ac.in/Events_activities_details?id=+Y6/+wl7knI=
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2543

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt college for Women Gohana (UG & PG) is situated on 17284 Square Yards campus in an urban setting with a built-up area and is well connected to town and nearby Villages. The UG and PG teaching programs are supported by required infrastructure facility which includes the state-of-the-art facilities, aesthetically designed buildings and individual departments with lively shape and outlook.

The College has always ensured availability of adequate physical infrastructure and ensures optimum utilization of infrastructure by meticulously planning the usage of all its facilities mainly for the benefit of all its students and staff.

Class rooms: There are 32 airy, spacious, and well-lit rooms with ergonomic furniture for students and faculty. There are also 4 Smart Classes, 1 Language lab, 1 Conference room.

Laboratories: 15 Labs including 1Botany, 2 Chemistry, 3 Computer Science, 1 Zoology, 6 Geography and 2 Labs for Physics.

College Library: The College Library is a key learning resource center, integral to the teaching learning process. There is enough storage facility for students and a spacious well lit reading room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is dedicated to providing students with a robust infrastructure that will allow them to thrive holistically. It has appropriate amenities for cultural activities, indoor and outdoor sports, and other student & faculty assistance. The college has established a distinct cultural committee to host inter college and intra college competitions. Every year, this committee hosts a "Talent Hunt" for freshers and an "Inderdhanush" programme in which students compete in a variety of activities including dancing, singing, poetry, imitation, and skits to demonstrate their abilities. Students perform diverse cultural acts on two open stages on the college campus.

The institute includes a well-kept sports ground that is conducive to outdoor activities (e.g. Athletics, Kabbadi, Cricket, KhoKho, volley ball, hand ball, badminton). Indoor games like Chess, Boxing, Table tennis, Carom etc. are available in the premises. Yoga classes are held on the sports field. Every year, the college hosts a college-level athletic meet to provide students with a platform. Girls are provided with a spacious and clean Girls Common Room with sanitary pad vending machines and an incinerator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.46

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated using Integrated Library Management System (ILMS) computerized with SOUL 2.0 Software. Building is centrally located and well laid out and maintains the right atmosphere for learning. Library buildings have provision for both individual and group studies. Adequate space is provided for browsing and relaxed reading. It provides magazines and newspapers for general reading. The library also houses rich reference collection viz. Encyclopedia Britannica, Encyclopedia Americana, Specific Subject Encyclopedias, Year Books Atlases and other reference material. The library also provides access to Internet as well as CD/DVD based electronic resources. Each library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/ printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.96

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

237

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College continuously upgrades its IT infrastructure and facilities including Wi-Fi to facilitate timely and required information reach to all its stakeholders. Prominent features of the IT facilities and updates done are as follows:

- College has 4 computer labs with 75 computers with 10 printers which are connected to internet. Out of these 21 computers with latest configuration have special software for language lab to learn English and Sanskrit communication. All the computers in these labs can be accessed by students and staff.
- All computer systems are well maintained and upgraded on regular basis with necessary software like MS Windows, Ms Office, C-Compiler.
- The entire college campus is covered with a leased line of 50 MBPS for providing uninterrupted internet connectivity to students and staff.
- To provide quality education, improve student engagement and knowledge up-gradation, College has 5 smart class rooms equipped with modern ICT tool facilities.
- There is a well equipped conference room to organize various events and activities. All the teachers are well trained to

deliver lecture using these smart classrooms so as to maximize the interest of students to learn the concepts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.52

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are pre-defined policies and procedure for utilization and maintenance of academic, physical and other support facilities. The Principal along with HODs and conveners of various committees like Property Committee, Auction Committee, cleanness and maintenancecommittee etc.keep an eye on the quality and requirement of various equipments and infrastructure of the college. For this purpose, a number of committees have been constituted such as Purchase, Construction, Repair, College Property, ICT facilities, Library, Cultural and Sports etc. After their approval, purchase committee along with Construction and Repair committee facilitatefurther action as per the College/ State Government. Likewise all the HODs, Librarian and in-charges of various cells give their respective requirements to the Principal and the same process is followed for the purchase of various equipments, books and other materials. To maintain the transparency in financial matters Bursar is appointed. Quotations are invited for item having value of more than Rs. 500/. The order is placed after negotiations to the lowest bidder. In order to provide speedy and efficient service, library cards are issued to the students.

SAFETY: Maintenance of the campus is monitored through surveillance Cameras.The campus hasFIRE SAFETY Equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

724

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	http://gcwgohana.ac.in/Home
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

108

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

108

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

108

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students at the college actively engage in various activities organized by committees such as NCC, NSS, YRC, and Women's Cell. These activities are focused on community service, including health

education, sanitation, gender sensitivity, and social development. Students work closely with teachers and administration to manage administrative, academic, co-curricular, and extra-curricular events throughout the year. Student representatives are chosen based on their performance and interest in these activities, and they play a central role in planning, organizing, and reporting on events. Students also participate in the "Earn While You Learn" program, in which students are not only involved in various official works but also given remuneration for it as well. They are supposed to work in their free periods. The NSS and NCC volunteers actively contribute to organizing different events and functions and maintain discipline. In addition to these committees, students also join the Sports, Magazine, and Cultural Committees. Besides this, they are given chance to share their views through regular mentor group meetings. Each class has its representatives who discuss class work and overall discipline.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association of the college is officially recognized under section 9(1) of the Haryana Registration and Regulation of Societies Act, 2012, with registration number 01797 of 2020 to encourage and promote close relations between the Institution and its alumni and among the alumni themselves. The Alumni committee decided to organize the meeting including inviting the members of the governing body, former teachers, and students. Some alumni members narrated their experiences and journey. The College Alumni Association comprises a distinguished group of seven members, with the esteemed position of President being held by Shri Rajesh Kumar. This year, the annual Alumni Meet took place at GCW, Gohana on 13.07.2022. A total of 62 alumni participated in the meeting. The event marked a significant occasion for graduates from various batches to reunite, reminisce, and strengthen their ties with the alma mater. The Alumni Meet turned up as a potent platform for alumni to revive relationships both with their fellows and with the institute at large. Not only did it facilitate the revival of cherished memories, but it also engendered interactions with the potential to promote collaborations, mentorship, and career advancements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and completely in harmony with the vision and mission of the institution. Vision: "Developing growth mindset of young girls in order to become

competent in conquering life's obstacles."

Mission: "To strive for providing young girls with quality, skill-based education and nurturing learning environment blending of traditional and latest technology to empower them."

The college is working to provide quality education to the students of rural and urban areas. To fulfill this mission, institution works for capacity building and skill enhancements of students by teaching them soft communication skills through language lab, ICT as well other life skills through designated cell activities. For best academic performance, meetings with the HOD and faculty of various departments are done regularly. Students of the college have qualified state/national/state-govt. examinations. There is continuous engagement of students in different college activities and they work in tandem with teachers and other college functionaries in managing different academic, co-curricular and extracurricular activities including Women Cell, NSS, Legal Literacy Cell, Placement Cell and Subject societies by providing a platform to the students to use their power and potential to face the challenges of life.

File Description	Documents
Paste link for additional information	<a data-bbox="560 1178 1458 1252" href="http://gcwgohana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=ROFj+/eyOLA=">http://gcwgohana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=ROFj+/eyOLA=
Upload any additional information	<a data-bbox="914 1288 1098 1317" href="#">View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Hierarchy of the administration is as-The Chief Secretary, The Director, Joint Director of Higher Education and finally comes the Principal of the college who acts as the administrative head of the institution. Being a government institution, all the major decisions are taken by the Directorate of Higher Education. The responsibilities of administration are well distributed among the staff members. A statutory College Council takes important decisions for welfare of students. HOD monitors departmental activities. Bursar, who is a member of teaching staff, manages the internal finances of the college and helps the Principal in day-to-day financial affairs. It makes core of this decentralized process. The Principal constitutes various committees in beginning of session. There are various committees which conduct various college

activities. Some of the important committees are:- College Council and Advisory Body, Cultural Activities Committee, Admission Committee, Earn while you Learn, College Library Committee, College Time Table Committee, Redressal Cell, Prize Committee, Mentor Mentee Committee, Other Committees are also framed by the Principal to carry out some specific tasks. Various cells and, societies are also actively involved in several activities and the participation of students is ensured positively and timely.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan and Deployment Document is prepared in the starting of each session. The planning for following points is done:

- Teaching learning process
- Leadership and participative management
- Internal Quality Assurance System
- Good governance
- Financial management
- Institute - Industry Interaction
- Research and innovation
- Alumni Interaction
- Physical Infrastructure etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcwgohana.ac.in/images/142/MultipleFiles/File16426.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For a systematic functioning of the institute, Govt. College for

Women, Gohana has a well-defined structure of administration. On the basis of hierarchy, the Principal is the supreme decision making body with active participation of teaching staff especially the HODs of the every department. Before implementing any new policy, decisions are made with the agreement of Principal, College Council and the teaching staff. The aim is to meet the quality policy and objectives of the college. The infrastructural facilities of the college are maintained by Principal and the various committees. The Principal is accountable for academic and disciplinary matters. Various committees are constituted at the start of each academic session to lead the college to the path of success through proper policies. The Academic council of the college works in harmony with Principal for proper execution of the policies. Academic Council of the college is entitled to implement policies concerning the academic issues. Frequent meetings are held to ensure better academic results. Responsibilities are delegated to them based on their competence, commitment and aptitude to meet the institutional objectives. IQAC of the college functions with the prime intention to attain quality amelioration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gcwgohana.ac.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being Haryana Government Maintained Institution, the college has provision for following welfare measures for teaching and non-teaching staff: 1. Medical leave 2. Medical Reimbursement 3. Maternity/Child Care Leave to Women Employees/Paternity leave 4. Casual leave/ Restricted Holidays 5. Earned leave 6. Children Education Allowance

7. Group Insurance Scheme 8. Loan 9. Wheat Advance Loan (for D-group staff only) 10. Leave Travel Concession 11. Academic/Duty leave is granted to the teacher for conducting examinations, attend Conferences/Seminar/Symposia and official meetings. 12. Ex-gratia Scheme 13. Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after 2004 are covered under New Pension Scheme. GPF, gratuity and leave encashment are availed by retiring faculty as per Government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of teachers of the college is on the basis of APIAs adopted by Department of Higher Education, Haryana. Various indicators like teaching, evaluation, results, co-curricular

activities, extension, professional development, research and academic contribution etc. are taken into consideration. The Principal as well as teachers maintain records of teaching, examination, college work, research and project to calculate API scores as each indicator has specific score. The Principal gives his/her remarks on each report and forward it to the Department of Higher Education. The APIs/ACRs are submitted to the higher authorities with the comments of the Principal. On the basis of evaluation of APIs/ACRs by Departmental Promotional Committee (DPC), the higher scales and promotions are awarded to the faculty members under Career Advancement Scheme. The college administrations make efforts continuously for the improvement of students and teachers and regularly discuss various issues concerning the welfare of the institution.

Non-Teaching Staff members are also assessed through the Annual Confidential Report (ACR).

File Description	Documents
Paste link for additional information	http://112.196.99.108/ACR/Login.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal & External Financial Audit implies the examination of books of accounts and related documents of college in order to estimate their accuracy, completeness, and regularity. The internal financial audit is done locally whenever required. One or more auditors appointed by the Higher Education Department, visit the college for inspection of Funds usage and maintained Cashbooks. The statement of income and expenditure are mentioned separately in fund cash book. The auditors examine the correctness of income and expenditure statements of the institution. They keep an eye on all the payments of particular expenditure out of relevant funds. The auditors visit physically to inspect the Govt Grant Cashbook of Institution. Various types of Govt. Grants are allotted to college by Directorate of Higher Education. The auditors inspect all the vouchers of every grant month-wise to ensure that all the expenditures are made from a particular grant as per the need and requirements of the college. The final audit inspection report is received by the college with or

without the objections raised by the auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the strategies for mobilization of funds and optimal utilization of resources as directed by government rules. The college accounts department prepares an annual budget estimate in consultation with principal of the college which is then submitted to Director of Higher Education which is then accommodated to the department budget. The funds collected from students at the time of admission are also an important source of institutional receipts. The utilization is done after following all the codal formalities by various committees of the college. Generally, all the executing agencies are government agencies so they also follow government rules. Sometimes college executes certain projects through private agencies which are always selected after following all codal formalities. The purchases in the institution are mostly done through GEM portal. The college collects PTA fund as an additional source of internal revenue for carrying out the developmental activities. Sports fund is collected from the students for providing sports facilities to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality provider and controller. Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's system and works towards the realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution. Its success depends upon the sense of belongingness and participation in the overall functioning of the institution. IQAC has the potential to become a vehicle for ushering in quality enhancement by working out intervention strategies to remove deficiencies and improve quality. All the quality assurance mechanisms across academic, planning and administration, which were earlier independently governed and implemented at different levels, are now supervised by the IQAC. IQAC has initiated the process of the development of quality benchmarks for the academic and administrative activities of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC held meetings with various committee incharges and HOD's at regular intervals to enhance teaching-learning process in college,

to improve structure and methodologies of operation and to improve learning outcomes. In the current session, a demand for new courses like B.A. Psychology, M.A. Political Science, M.A. Hindi, M.Sc. Geography was communicated to Department of Higher Education, Haryana through IQAC. The smooth working of the institution is ensured by IQAC through annual committees approval, directions to various committees through regular meetings regarding utilization of resources and manpower in right direction. The Cell motivates the teaching faculty for various intellectual pursuits like research work and refresher and orientation programs etc. IQAC directs the conveners of various committees for timely utilization of grants received for the session. The convener of sports committee was directed for the training and participation of students at National Level and the Convener of Placement committee was directed to arrange Placement Fair for the students of graduation and post graduation final year. Cultural Committee was also directed to organize workshop for cultural events in the college campus for the overall development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gcwgohana.ac.in/Home
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College for Women, Gohana is committed to creating an inclusive culture through its systematic approach towards gender sensitization and equity.

1. The college has a duly constituted Grievances Redressal Committee that regularly redresses complaints as per statutes.
2. The college is committed to promoting gender equity by providing a safe and secure campus. Campus safety and security is a team effort that involves the co-operation of all concerned students, faculty and administrative staff. In this context discipline committee, sexual harassment committee and women cell are constituted.
3. The college also has a well-equipped girls' common room. This room is equipped with comfortable chairs. This room is properly ventilated to provide a friendly environment for students. A women helper is available whenever required.
4. The college offers a value added course dealing with gender sensitization: Gender Studies.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcwgohana.ac.in/Home#

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

1. Awareness of segregation of waste is created and blue, green and red dust bins are used. Then it is the responsibility of the municipal committee to dispose of this garbage at the dumping site.
2. Biodegradable waste including food waste & garden waste is dumped into a pit in order to make compost which is used as manure for plants grown in the campus.
3. Use of plastic utensils is also banned.

Liquid Waste Management: Practical labs like Chemistry, Botany, and Zoology have taken measures to ensure that all the chemicals are diluted before discarding in the washbasin. Kitchen waste water & toilet waste water is drained into sewage tanks.

Biomedical waste management : No biomedical waste is produced on the college campus.

E-Waste Management: The non-functional computers, pieces of equipment and its peripherals are safely disposed off. The waste compact disk is used by the students for decoration and participation in competitions like science exhibition. The waste is regularly auctioned by the college committee.

Waste recycling system : Waste is not recycled in this college. Total waste is disposed off by the municipal committee.

Hazardous chemicals and radioactive waste management : No laboratory of this college uses any chemical which is hazardous to the health of living beings.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NCC and NSS units of the college regularly organize different programmes to uphold values of social inclusion, cultural harmony and national integration. The NSS unit organizes rallies on special days.

The National Integration Celebrations and culturally significant rituals and festivals are celebrated for attuning the students for mutual respect and understanding. There were various events organised during the session including a webinar on "NATIONAL & INTERNATIONAL INITIATIVES TO COMBAT CLIMATE CHANGE", by Department of Geography, a seminar on "Career Opportunities in Geography after Graduation" by Department of Geography, State Level Essay Writing Competition by Hindi Department, Chemical Rangoli and Poster Making Competition by Chemistry Department and Extension Lecture on "Stress Management" by Women Cell etc.

Faculty members are encouraged to attend workshops, seminars, and conferences for their respective fields and interests. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are a few things that students learn while participating in and organizing various projects and programs under extension activities. The students get a wonderful platform to mingle with each other and learn about the culture, traditions, and values. The Extension activities also inculcate the value of gender equality and the notion of equal rights.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has always strived to sensitize its students and employees towards constitutional awareness, values, human rights, moral duties and civic sense. The college organizes various programmes and events to inculcate these values among the students. In this context, various initiatives taken up by the college are stated below:

The fundamental rights and duties of our constitution are availed by students and teachers alike. Every year we celebrate 26th November as Constitution Day. Various activities like Lecture series, slogan writing and poster making competitions regarding AIDS awareness, voting awareness and Blood donation camp etc. are collectively or individually conducted by various units of the institute such as NCC, NSS, Youth Red Cross Society and Women Cell. Environmental Science is added in the syllabus for all UG students so as to enrich their awareness about the environment, fundamental duties and rights. Various events were organized throughout the year to sensitize students towards their responsibilities as citizens. A community outreach program was organized by women cell and NCC cadets at Village Baroda and Ludana. A Nukkad Natak was organised by NCC cadets to motivate people to save environment by reducing all forms of pollution, save water and proper disposal of waste materials.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates and organizes national and international commemorative days, events and festivals in its efforts towards inculcating general awareness, human and moral values, and civic sense. In this context, various commemorative days, events and festivals celebrated by the college are stated below:

1. World Health Day was celebrated by Eco Club and Department of Chemistry on 07.04.2022 by organizing National level Quiz competition.
2. Earth Day was celebrated by Eco Club on 22.04.2022 by organizing a webinar. Ashok Ahlawat, Asst.Prof. of Geography was the speaker.
3. World Food Safety Day was celebrated by Eco Club on 07.06.2022 by organizing Quiz competition.
4. National Mathematics Day was celebrated by Department of Mathematics on 22.12.2021 by organizing various National Level Competition like Slogan Writing, Poster Making, Quiz Competition.
5. International Women's Day was celebrated by Hindi Department on 08.03.2022 by organizing slogan writing competition.
6. National Science Day was celebrated by Department of Science on 28.02.2022 by organizing Poster Making and Slogan Writing

Competition.

7. National Technology Day was celebrated by Department of Comp. Science on 11.05.2022 on Application of MS Office.
8. Hindi Diwas was celebrated by department of Hindi by organizing essay writing competition.
9. Environment Day was celebrated by Eco Club by organizing "No vehicle day".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title: Students Skill Development Model

Objective: The objective of this approach is to create self awareness among the students, build confidence and prepare them for startups and jobs.

The Context: In this phase, we try to promote a vision or dream for student with the help of various motivational exercises like MSME workshops, motivational movies, industrial visits etc..

Evidence: One of our student selling her books ,Other student writing her poems and novels.

Challenges : Still the chase of job seeking is in the dominant form among teachers, parents as well as students.

Requirments: College must provide a supportive and encouraging environment.

Best Practice-2

The title: Outreach Programmes

Objectives of the practice: To promote plantation activity and a sense of hygiene among the society.

The context: This practice aims at engagement of local community for gender sensitization and environmental issues.

The Practice: Women cell in association with NCC organized community outrage program at Garhi Ujalekha. A community outreach program on menstrual health and hygiene.

5. Evidence of success: As an outcome of the programme ,there is increase in the awareness among adolescent girls on menstrual hygiene.

6. Problems encountered & Resources Required: Funds required.

File Description	Documents
Best practices in the Institutional website	http://gcwgohana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The goal of the institution is to encourage development of women in all respects:

Women Centric Mission and Vision

- To empower girls to transform their challenges into opportunities by enlightening their minds.
- To provide space to young girls to freely express their views so that they can respond effectively to the changing circumstances.

Gender Sensitization within and outside the Classroom

- The Girl's Common Room, Seminar hall, and the lawns at Govt. College for Women, Gohana provide spaces to students to hold

public discussions and interactive sessions.

- Each department organizes events that reinforce the institution's larger vision and mission to provide empowering education to young women.
- During the lockdown necessitated by the Covid-19 pandemic Govt. College for Women, Gohana organized webinars addressing gender issues.

Sensitivity to Mental Health Issues

- During the Covid-19 necessitated lockdown, Govt. College for Women, Gohana organized several webinars that sought to address student related issues like mental and physical health, meditation and well-being and careers in a post-Covid world.

Internal Complaints Committee

- The college has constituted an ICC namely Grievances and Redressal Committee in accordance with the guidelines delineated by the UGC to the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressed) Act, 2013.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Implementation

Our institution adheres to the prescribed curriculum of Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur (Sonipat), to which it is affiliated. The college employs the following strategies to ensure effective curriculum delivery:

- At the commencement of each academic session, the college receives the university's curriculum for all subjects, distributing it to faculties and departments. To align with departmental requirements, the Principal holds a meeting with the IQAC (Internal Quality Assurance Cell) to establish general guidelines and frameworks.
- An orientation program is conducted for all students, especially those entering college, a day before classes commence. This program imparts relevant information to students.
- A committee, considering infrastructure and laboratory prerequisites, prepares the timetable.
- Each teaching faculty devises a lesson plan that presents a well-defined curriculum strategy within the allotted timeframe. These plans are made available to students through online platforms and notice boards.
- Faculty members further support students by sharing notes and suggesting references related to the curriculum. The college library is regularly updated to offer students the necessary books aligned with the curriculum's demands.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcwgohana.ac.in/DownloadForms

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

****Preparation of Academic Schedule****

Before the commencement of each new academic session, the college's IQAC ensures alignment of the college's academic calendar with the one obtained from Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur (Sonipat). Ongoing internal reviews are carried out for consistency. This academic calendar encompasses significant events like graduation curriculum and internal assessment schedules, as well as term-end examination dates. It also provides tentative timelines for both practical and theoretical assessments.

All information concerning the academic calendar, assessments, and internal processes is published on the college website ahead of each academic session. During the induction program, details about the activity calendar, schedules, and other relevant topics are presented. The college notice board is regularly updated with information about various activities.

Before the start of the academic year, the college's IQAC devises the academic calendar and subsequently uploads department-specific and teacher-specific timetables to the college website. Department heads and committee conveners compile a list of tasks required for effective time management and organize them efficiently. Practical exams, including those for the science department and other practical subjects, are conducted within the university's specified timeframe. Practical examiners are chosen from the university's designated panel, and the college administration ensures necessary arrangements for the successful conduction of the tests. The results of practical exams are generated promptly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcwgohana.ac.in/Home

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

C. Any 2 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

287

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university curriculum has integrated important topics like gender, ecology, sustainability, human values, and ethics. Initiatives like the women's cell, legal literacy cell, National Service Society, NCC, and YRC have been established to educate students about these matters. Through various educational approaches such as Generic Electives, Skill Enhancement Courses, and Ability Enhancement Compulsory Courses, students are encouraged to critically examine subjects like gender, ecology, and ethics across different disciplines. An Environmental Studies (EVS) course is mandatory, focusing on environmental issues, resources, pollution, and mitigation.

In the B.Com. and M.Com. programs, the subject of Advertising is included, emphasizing the avoidance of excessive fear, sexual appeals, immoral language, false claims, and misleading comparisons in advertisements.

Courses like E-Commerce and Business Ethics within the B.Com. program elucidate professional standards and principles for ethical conduct in the workplace. The B.Sc. Medical curriculum equips students with knowledge about the environment, exploring connections between humans and biotic and abiotic elements within their unique ecosystems. Economic Botany, also part of the curriculum, educates about plant components and alkaloids that have medicinal applications.

Geography students study Human and Physical Geography, which provides insights into environmental deterioration due to the decline of vital resources like air, water, and soil.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

189

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2207	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
465	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Policy for Slow and Advanced Learners has been designed to assess the learning capacity of the students in each course and to provide guidance and assistance accordingly.

- Policy for the identification of slow and advanced learners:

Initially screening of the student is done on the basis of the performance of their last class Examination. Higher percentage in the last examination will be considered as "ADVANCED LEARNER" and remaining will be considered as "SLOW LEARNER".

Slow learners identification :

- Slow reaction time.
- Limited self-direction.
- Lack of motivation and interest.
- Low capacity to comprehend core concepts and their application.

Advanced learners identification :

- High grasping capacity.
- Quick responses.
- Self-direction and self-motivation.
- Strong mental ability to deal with complex problems.
- High potentials to comprehend and retain core concepts and their applications in appropriate situations.

Following measures are used to bring slow learners into mainstream:

- Guidance through mentor-mentee scheme.

- Individual attention.
- Motivation to achieve higher goals in life.
- Guidance for competitive examination.

Apart from the above measures for the slow and advanced learners, if course in-charges desire to adopt any other innovative measures which will serve the purpose, are endorsed.

File Description	Documents
Paste link for additional information	http://gcwgohana.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2207	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Most of the rural students at the college have the potential to develop into autonomous, assured, and employable. This can be achieved by putting the student at the centre of the teaching and learning process. Teachers support student learning at their own speed by encouraging participation in both inside- and outside-the-classroom activities.

For students to better understand what it means to be a responsible citizen and to prepare them for serving the community and society, community outreach programmes are held in the nearby communities. With the participation of a larger number of students, various Cells/Societies, such as NSS, YRC, RRC, Women Cell, Legal Cell, Road Safety Club, etc., organise awareness rallies, blood donation camps, first aid training camps, tree planting, swachh bharaat, health awareness events, etc. Students have fair representation on administrative council committees,

which helps to develop in them a feeling of responsibility and leadership skills.

For the experiential learning of students field survey is organised by various departments to enhance the practical knowledge of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT tools for more effective delivery of content to the students. There are five smart classrooms in the campus equipped with all necessary ICT tools like audio video facility, LED Screen/ Touch panel, Web Camera, Visualizer and Internet connection.

There is a smart conference room for interaction of students with resource persons through video conferencing. There is a seminar hall equipped with projector and digital podium for seminars and presentations. The computer labs are equipped with ICT tools like computer systems/projector/internet connections etc.

Teachers use powerpoint presentations, video lectures and other digital platforms for delivery of lecture. Many teachers have their own YouTube channels. During this session, online classes were held by faculties via Google meet and e-content study material was also shared with students via Google Class Room, E-mails, Whatsapp Group etc. There is an ICT tools enabled language lab for English, Hindi and Sanskrit. There is a browsing center for students having computer system with internet connection in college library. The books are issued in the library through SOUL Software. The faculty most often uses ICT tools for routine tasks like record keeping, lesson plan development, basic information searches etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

362.6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented an internal assessment process that is open and thorough and works to create an internal assessment system. According to B.P.S.M.V., Khanpur Kalan (Sonapat), internal evaluation for all UG and PG classes is worth 20 marks and is based on students' attendance, two handwritten assignments and one class test.

Every teacher informs his/her pupils of the timeline and standards for internal assessment at the start of the semester. Additionally, the teacher gives them the subject matter for each class assignment and test. While teachers must administer a single exam for internal evaluation, they administer numerous tests to students and the results are combined to determine the overall score for internal evaluation.

These tasks support the teacher's assessment of the students' ability. Before sending them to the internal evaluation

committee, internal assessment is shared with students. Prior to submission to the institution, internal assessments are always posted on notice boards. The internal Assessment committee will take the required measures after receiving student reports of mistakes and omissions within an acceptable time frame. The internal assessment committee will address all complaints and disagreements about the internal evaluation of pupils and will take the required action.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college is associated with B.P.S.M.V., Khanpur Kalan (Sonapat) and we adhere to university guidelines when it comes to internal test scheduling. The university frequently distributes test questions, and they also designate observers or flying members to monitor the testing facility.

In order to address all complaints regarding admit cards, the institution promptly collects absentee fine from students and distributes admit cards one week before the start of the exams (with proper notification). Before the exam day, the college's exam centre was correctly set up and the seating chart was promptly provided so that any issues there could be rectified before the exam began. Internal evaluation exams are created in accordance with the affiliating university's instructions and are well-communicated to students.

A grievances redressal committee has been established by the institution for this purpose, and it is chaired by the Principal, a few senior faculty members and the college registrar. All complaints are promptly addressed. The committee resolves all complaints, such as the absence of student internal assessment records and discrepancies between university and teacher-awarded grades, by submitting a list of the original grades along with a complaint to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website as well as annual report state the mission and objective of different departments of the college. The college has formulated the programs and course outcomes for all programs offered by various faculties in the college. These outcomes as stated have been displayed on the college website to facilitate access to various stakeholders including the students and teachers. Program-specific outcomes of all departments also highlight the career option open to students after completion of the program. A list of faculty members with contact numbers is displayed on the website and beside notice board. The incharge staff calls for resolving all the queries of students and parents accordingly. Course outcome is also communicated with students through the induction programs, mentor classes etc. In the beginning, the teachers explain program outcomes, course outcomes in their respective classes to the students at the beginning of each semester. Teachers of all departments tackle all the doubts and confusion by informing what the students will gain through different subjects. The college website committee regularly update the college website regarding the academic calendar. The courses and program outcomes are available on the institute website i.e. www.gcwgohana.ac.in.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college uses direct and indirect methods for evaluating the attainment of program and course outcomes. The examinations and

observations of students' knowledge or skills are conducted against measurable course outcomes. Program outcome, program-specific outcome, and course outcome are evaluated by teachers for their internal assessment (20 marks). Assessment is done on the basis of assignments, class tests, presentations and practicals etc. At the end of the semester, course outcomes of students are evaluated by the university through semester-end examinations. The internal assessment is done by the faculty members to measure the attainment of course outcomes of students so that they can overcome their weaknesses and perform better in the semester and ensuing examinations of the university. The semester-end final examination conducted by the university contributes towards the Summative Assessment of the students as per the university schedule available on the university website. Level of course outcome attainment is measured by comparing the pass percentage of college students with a pass percentage of the university. Consequently, many students of the college won prizes and brought positions for the institution at intra college, inter-college and university level co-curricular competitions mentioned above.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

648

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwgohana.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw>
≡

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an appropriate ecosystem for Research and Innovation by developing desirable human resources, taking initiative for the creation and dissemination of knowledge and establishing state-of-the-art infrastructure. The teachers involve students as active partners in teaching-learning and other co-curricular and extra-curricular activities. Workshops, seminars, and guest lectures on Entrepreneurship are organized by the placement cell of the college. The students are given an extensive exposure of experimentation in many subjects and they imbibe a scientific spirit of finding the solutions of the queries in a systematic way. Annual Science Exhibition and organization of quiz at different levels help students in honing their innovative skills. The faculty members are educated through various FDPs and up-gradation of domain-specific knowledge through the participation in Conferences and Seminars. Faculty members are granted leave and provided support to attend similar activities. To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the college regularly invites eminent experts for lectures. Some of the faculty members published their research papers in the journals notified by the UGC-Care list during the session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gcwgohana.ac.in/Events_activities_details?id=7ef0Xr6aYqQ=

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College conducts many neighborhood community activities. Following events were organized during the last session:

- A testing camp of HIV-AIDS was conducted in the College. The doctor from Civil Hospital, Gohana visited the college campus who delivered a lecture on the importance of being tested for HIV.
- A seven days special camp from 13.03.2022 to 19.03.2022 was organized at Nayat Basti with the motto "Save Environment Save Life".
- Mr. Rakesh Rohilla, dental surgeon delivered a lecture on dental health to NSS volunteers. He stressed upon the proper brushing technique and informed students that poor brushing technique is as bad as not brushing at all.
- Sudesh Kumari, SHO Mahila Thana Gohana delivered a lecture on cyber-crime. She informed students about the most heinous crime that is pornography which is practiced around the world.
- Women Cell of college organized an extension lecture on the

topic of "Mental Well-being of Girl students" on 25.10.2021. Dr. Meenakshi Dalal, Associate Professor, Psychology from N.R.S. Rohtak informed students about ways to keep ourselves stress free.

- A community outreach program was organized by women cell and NCC of college. Stationary items, books were distributed to students of Grahi Ujale kha Village. A 'Nukkad Natak' on health and hygiene was performed by students and NCC cadets. Eco-friendly bags were distributed by students to people of village Ludana and Barota to motivate them about recycle, reuse and to reduce use of polybags.

File Description	Documents
Paste link for additional information	http://gcwgohana.ac.in/Events_activities_details?id=+Y6/+wl7knI=
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2543

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt college for Women Gohana (UG & PG) is situated on 17284 Square Yards campus in an urban setting with a built-up area and is well connected to town and nearby Villages. The UG and PG teaching programs are supported by required infrastructure facility which includes the state-of-the-art facilities, aesthetically designed buildings and individual departments with lively shape and outlook. The College has always ensured availability of adequate physical infrastructure and ensures optimum utilization of infrastructure by meticulously planning the usage of all its facilities mainly for the benefit of all its students and staff.

Class rooms: There are 32 airy, spacious, and well-lit rooms with ergonomic furniture for students and faculty. There are also 4 Smart Classes, 1 Language lab, 1 Conference room.

Laboratories: 15 Labs including 1Botany, 2 Chemistry, 3 Computer Science, 1 Zoology, 6 Geography and 2 Labs for Physics.

College Library: The College Library is a key learning resource center, integral to the teaching learning process. There is enough storage facility for students and a spacious well lit

reading room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is dedicated to providing students with a robust infrastructure that will allow them to thrive holistically. It has appropriate amenities for cultural activities, indoor and outdoor sports, and other student & faculty assistance. The college has established a distinct cultural committee to host inter college and intra college competitions. Every year, this committee hosts a "Talent Hunt" for freshers and an "Inderdhanush" programme in which students compete in a variety of activities including dancing, singing, poetry, imitation, and skits to demonstrate their abilities. Students perform diverse cultural acts on two open stages on the college campus.

The institute includes a well-kept sports ground that is conducive to outdoor activities (e.g. Athletics, Kabbadi, Cricket, KhoKho, volley ball, hand ball, badminton). Indoor games like Chess, Boxing, Table tennis, Carom etc. are available in the premises. Yoga classes are held on the sports field. Every year, the college hosts a college-level athletic meet to provide students with a platform. Girls are provided with a spacious and clean Girls Common Room with sanitary pad vending machines and an incinerator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.46

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated using Integrated Library Management System (ILMS) computerized with SOUL 2.0 Software. Building is centrally located and well laid out and maintains the right atmosphere for learning. Library buildings have provision for both individual and group studies. Adequate space is provided for browsing and relaxed reading. It provides magazines and newspapers for general reading. The library also houses rich reference collection viz. Encyclopedia Britannica, Encyclopedia Americana, Specific Subject Encyclopedias, Year Books Atlases and other reference material. The library also provides access to Internet as well as CD/DVD based electronic resources. Each library has adequate number of terminals to facilitate

searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.96

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

237

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College continuously upgrades its IT infrastructure and facilities including Wi-Fi to facilitate timely and required information reach to all its stakeholders. Prominent features of the IT facilities and updates done are as follows:

- College has 4 computer labs with 75 computers with 10 printers which are connected to internet. Out of these 21 computers with latest configuration have special software for language lab to learn English and Sanskrit communication. All the computers in these labs can be accessed by students and staff.
- All computer systems are well maintained and upgraded on regular basis with necessary software like MS Windows, Ms Office, C-Compiler.
- The entire college campus is covered with a leased line of 50 MBPS for providing uninterrupted internet connectivity to students and staff.
- To provide quality education, improve student engagement and knowledge up-gradation, College has 5 smart class rooms equipped with modern ICT tool facilities.
- There is a well equipped conference room to organize various events and activities. All the teachers are well trained to deliver lecture using these smart classrooms so as to maximize the interest of students to learn the concepts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers	
75	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	
A. ? 50MBPS	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
19.52	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
There are pre-defined policies and procedure for utilization and maintenance of academic, physical and other support facilities. The Principal along with HODs and conveners of various committees like Property Committee, Auction Committee, cleanness and	

maintenancecommittee etc. keep an eye on the quality and requirement of various equipments and infrastructure of the college. For this purpose, a number of committees have been constituted such as Purchase, Construction, Repair, College Property, ICT facilities, Library, Cultural and Sports etc. After their approval, purchase committee along with Construction and Repair committee facilitate further action as per the College/ State Government. Likewise all the HODs, Librarian and in-charges of various cells give their respective requirements to the Principal and the same process is followed for the purchase of various equipments, books and other materials. To maintain the transparency in financial matters Bursar is appointed. Quotations are invited for item having value of more than Rs. 500/. The order is placed after negotiations to the lowest bidder. In order to provide speedy and efficient service, library cards are issued to the students.

SAFETY: Maintenance of the campus is monitored through surveillance Cameras. The campus has FIRE SAFETY Equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

724

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gcwgohana.ac.in/Home
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

108

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

108

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

19	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
108	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
02	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students at the college actively engage in various activities organized by committees such as NCC, NSS, YRC, and Women's Cell. These activities are focused on community service, including health education, sanitation, gender sensitivity, and social development. Students work closely with teachers and administration to manage administrative, academic, co-curricular, and extra-curricular events throughout the year. Student representatives are chosen based on their performance and interest in these activities, and they play a central role in planning, organizing, and reporting on events. Students also participate in the "Earn While You Learn" program, in which students are not only involved in various official works but also given remuneration for it as well. They are supposed to work in their free periods. The NSS and NCC volunteers actively contribute to organizing different events and functions and maintain discipline. In addition to these committees, students also join the Sports, Magazine, and Cultural Committees. Besides this, they are given chance to share their views through regular mentor group meetings. Each class has its representatives who discuss class work and overall discipline.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association of the college is officially recognized under section 9(1) of the Haryana Registration and Regulation of Societies Act, 2012, with registration number 01797 of 2020 to encourage and promote close relations between the Institution and its alumni and among the alumni themselves. The Alumni committee decided to organize the meeting including inviting the members of the governing body, former teachers, and students. Some alumni members narrated their experiences and journey. The College Alumni Association comprises a distinguished group of seven members, with the esteemed position of President being held by Shri Rajesh Kumar. This year, the annual Alumni Meet took place at GCW, Gohana on 13.07.2022. A total of 62 alumni participated in the meeting. The event marked a significant occasion for graduates from various batches to reunite, reminisce, and

strengthen their ties with the alma mater. The Alumni Meet turned up as a potent platform for alumni to revive relationships both with their fellows and with the institute at large. Not only did it facilitate the revival of cherished memories, but it also engendered interactions with the potential to promote collaborations, mentorship, and career advancements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and completely in harmony with the vision and mission of the institution.

Vision: "Developing growth mindset of young girls in order to become competent in conquering life's obstacles."

Mission: "To strive for providing young girls with quality, skill-based education and nurturing learning environment blending of traditional and latest technology to empower them."

The college is working to provide quality education to the students of rural and urban areas. To fulfill this mission, institution works for capacity building and skill enhancements of students by teaching them soft communication skills through language lab, ICT as well other life skills through designated cell activities. For best academic performance, meetings with the HOD and faculty of various departments are done regularly. Students of the college have qualified state/national/state-govt. examinations. There is continuous engagement of students in different college activities and they work in tandem with

teachers and other college functionaries in managing different academic, co-curricular and extracurricular activities including Women Cell, NSS, Legal Literacy Cell, Placement Cell and Subject societies by providing a platform to the students to use their power and potential to face the challenges of life.

File Description	Documents
Paste link for additional information	http://gcwgohana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=ROFj+/eyOLA=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Hierarchy of the administration is as-The Chief Secretary, The Director, Joint Director of Higher Education and finally comes the Principal of the college who acts as the administrative head of the institution. Being a government institution, all the major decisions are taken by the Directorate of Higher Education. The responsibilities of administration are well distributed among the staff members. A statutory College Council takes important decisions for welfare of students. HOD monitors departmental activities. Bursar, who is a member of teaching staff, manages the internal finances of the college and helps the Principal in day-to-day financial affairs. It makes core of this decentralized process. The Principal constitutes various committees in beginning of session. There are various committees which conduct various college activities. Some of the important committees are:- College Council and Advisory Body, Cultural Activities Committee, Admission Committee, Earn while you Learn, College Library Committee, College Time Table Committee, Redressal Cell, Prize Committee, Mentor Mentee Committee, Other Committees are also framed by the Principal to carry out some specific tasks. Various cells and, societies are also actively involved in several activities and the participation of students is ensured positively and timely.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan and Deployment Document is prepared in the starting of each session. The planning for following points is done:

- Teaching learning process
- Leadership and participative management
- Internal Quality Assurance System
- Good governance
- Financial management
- Institute - Industry Interaction
- Research and innovation
- Alumni Interaction
- Physical Infrastructure etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcwgohana.ac.in/images/142/MultipleFiles/File16426.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For a systematic functioning of the institute, Govt. College for Women, Gohana has a well-defined structure of administration. On the basis of hierarchy, the Principal is the supreme decision making body with active participation of teaching staff especially the HODs of the every department. Before implementing any new policy, decisions are made with the agreement of Principal, College Council and the teaching staff. The aim is to meet the quality policy and objectives of the college. The infrastructural facilities of the college are maintained by Principal and the various committees. The Principal is accountable for academic and disciplinary matters. Various committees are constituted at the start of each academic session to lead the college to the path of success through proper policies. The Academic council of the college works in harmony with Principal for proper execution of the policies. Academic Council of the college is entitled to implement policies

concerning the academic issues. Frequent meetings are held to ensure better academic results. Responsibilities are delegated to them based on their competence, commitment and aptitude to meet the institutional objectives. IQAC of the college functions with the prime intention to attain quality amelioration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gcwgohana.ac.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being Haryana Government Maintained Institution, the college has provision for following welfare measures for teaching and non-teaching staff: 1. Medical leave 2. Medical Reimbursement 3. Maternity/Child Care Leave to Women Employees/Paternity leave 4. Casual leave/ Restricted Holidays 5. Earned leave 6. Children Education Allowance

7. Group Insurance Scheme 8. Loan 9. Wheat Advance Loan (for D-group staff only) 10. Leave Travel Concession 11. Academic/Duty leave is granted to the teacher for conducting examinations,

attend Conferences/Seminar/Symposia and official meetings. 12. Ex-gratia Scheme 13. Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after 2004 are covered under New Pension Scheme. GPF, gratuity and leave encashment are availed by retiring faculty as per Government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of teachers of the college is on the basis of APIAs adopted by Department of Higher Education, Haryana. Various indicators like teaching, evaluation, results, co-curricular activities, extension, professional development,

research and academic contribution etc. are taken into consideration. The Principal as well as teachers maintain records of teaching, examination, college work, research and project to calculate API scores as each indicator has specific score. The Principal gives his/her remarks on each report and forward it to the Department of Higher Education. The APIs/ACRs are submitted to the higher authorities with the comments of the Principal. On the basis of evaluation of APIs/ACRs by Departmental Promotional Committee (DPC), the higher scales and promotions are awarded to the faculty members under Career Advancement Scheme. The college administrations make efforts continuously for the improvement of students and teachers and regularly discuss various issues concerning the welfare of the institution.

Non-Teaching Staff members are also assessed through the Annual Confidential Report (ACR).

File Description	Documents
Paste link for additional information	http://112.196.99.108/ACR/Login.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal & External Financial Audit implies the examination of books of accounts and related documents of college in order to estimate their accuracy, completeness, and regularity. The internal financial audit is done locally whenever required. One or more auditors appointed by the Higher Education Department, visit the college for inspection of Funds usage and maintained Cashbooks. The statement of income and expenditure are mentioned separately in fund cash book. The auditors examine the correctness of income and expenditure statements of the institution. They keep an eye on all the payments of particular expenditure out of relevant funds. The auditors visit physically to inspect the Govt Grant Cashbook of Institution. Various types of Govt. Grants are allotted to college by Directorate of Higher Education. The auditors inspect all the vouchers of every grant month-wise to ensure that all the expenditures are made from a particular grant as per the need and requirements of the college. The final audit inspection report is received by the college with

or without the objections raised by the auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the strategies for mobilization of funds and optimal utilization of resources as directed by government rules. The college accounts department prepares an annual budget estimate in consultation with principal of the college which is then submitted to Director of Higher Education which is then accommodated to the department budget. The funds collected from students at the time of admission are also an important source of institutional receipts. The utilization is done after following all the codal formalities by various committees of the college. Generally, all the executing agencies are government agencies so they also follow government rules. Sometimes college executes certain projects through private agencies which are always selected after following all codal formalities. The purchases in the institution are mostly done through GEM portal. The college collects PTA fund as an additional source of internal revenue for carrying out the developmental activities. Sports fund is collected from the students for providing sports facilities to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality provider and controller. Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's system and works towards the realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution. Its success depends upon the sense of belongingness and participation in the overall functioning of the institution. IQAC has the potential to become a vehicle for ushering in quality enhancement by working out intervention strategies to remove deficiencies and improve quality. All the quality assurance mechanisms across academic, planning and administration, which were earlier independently governed and implemented at different levels, are now supervised by the IQAC. IQAC has initiated the process of the development of quality benchmarks for the academic and administrative activities of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC held meetings with various committee incharges and HOD's at

regular intervals to enhance teaching-learning process in college, to improve structure and methodologies of operation and to improve learning outcomes. In the current session, a demand for new courses like B.A. Psychology, M.A. Political Science, M.A. Hindi, M.Sc. Geography was communicated to Department of Higher Education, Haryana through IQAC. The smooth working of the institution is ensured by IQAC through annual committees approval, directions to various committees through regular meetings regarding utilization of resources and manpower in right direction. The Cell motivates the teaching faculty for various intellectual pursuits like research work and refresher and orientation programs etc. IQAC directs the conveners of various committees for timely utilization of grants received for the session. The convener of sports committee was directed for the training and participation of students at National Level and the Convener of Placement committee was directed to arrange Placement Fair for the students of graduation and post graduation final year. Cultural Committee was also directed to organize workshop for cultural events in the college campus for the overall development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gcwgohana.ac.in/Home
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College for Women, Gohana is committed to creating an inclusive culture through its systematic approach towards gender sensitization and equity.

1. The college has a duly constituted Grievances Redressal Committee that regularly redresses complaints as per statutes.
2. The college is committed to promoting gender equity by providing a safe and secure campus. Campus safety and security is a team effort that involves the co-operation of all concerned students, faculty and administrative staff. In this context discipline committee, sexual harassment committee and women cell are constituted.
3. The college also has a well-equipped girls' common room. This room is equipped with comfortable chairs. This room is properly ventilated to provide a friendly environment for students. A women helper is available whenever required.
4. The college offers a value added course dealing with gender sensitization: Gender Studies.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcwgohana.ac.in/Home#

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

1. Awareness of segregation of waste is created and blue, green and red dust bins are used. Then it is the responsibility of the municipal committee to dispose of this garbage at the dumping site.
2. Biodegradable waste including food waste & garden waste is dumped into a pit in order to make compost which is used as manure for plants grown in the campus.
3. Use of plastic utensils is also banned.

Liquid Waste Management: Practical labs like Chemistry, Botany, and Zoology have taken measures to ensure that all the chemicals are diluted before discarding in the washbasin. Kitchen waste water & toilet waste water is drained into sewage tanks.

Biomedical waste management : No biomedical waste is produced on the college campus.

E-Waste Management: The non-functional computers, pieces of equipment and its peripherals are safely disposed off. The waste compact disk is used by the students for decoration and participation in competitions like science exhibition. The waste is regularly auctioned by the college committee.

Waste recycling system : Waste is not recycled in this college. Total waste is disposed off by the municipal committee.

Hazardous chemicals and radioactive waste management : No laboratory of this college uses any chemical which is hazardous to the health of living beings.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NCC and NSS units of the college regularly organize different programmes to uphold values of social inclusion, cultural harmony and national integration. The NSS unit organizes rallies on special days.

The National Integration Celebrations and culturally significant rituals and festivals are celebrated for attuning the students for mutual respect and understanding. There were various events organised during the session including a webinar on "NATIONAL & INTERNATIONAL INITIATIVES TO COMBAT CLIMATE CHANGE", by Department of Geography, a seminar on "Career Opportunities in Geography after Graduation" by Department of Geography, State Level Essay Writing Competition by Hindi Department, Chemical Rangoli and Poster Making Competition by Chemistry Department and Extension Lecture on "Stress Management" by Women Cell etc.

Faculty members are encouraged to attend workshops, seminars, and conferences for their respective fields and interests. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are a few things that students learn while participating in and organizing various projects and programs under extension activities. The students get a wonderful platform to mingle with each other and learn about the culture, traditions, and values. The Extension activities also inculcate the value of gender equality and the notion of equal rights.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has always strived to sensitize its students and employees towards constitutional awareness, values, human rights, moral duties and civic sense. The college organizes various programmes and events to inculcate these values among the students. In this context, various initiatives taken up by the college are stated below:

The fundamental rights and duties of our constitution are availed by students and teachers alike. Every year we celebrate 26th November as Constitution Day. Various activities like Lecture series, slogan writing and poster making competitions regarding AIDS awareness, voting awareness and Blood donation camp etc. are collectively or individually conducted by various units of the institute such as NCC, NSS, Youth Red Cross Society and Women Cell. Environmental Science is added in the syllabus for all UG students so as to enrich their awareness about the environment, fundamental duties and rights. Various events were organized throughout the year to sensitize students towards their responsibilities as citizens. A community outreach program was organized by women cell and NCC cadets at Village Baroda and Ludana. A Nukkad Natak was organised by NCC cadets to motivate people to save environment by reducing all forms of pollution, save water and proper disposal of waste materials.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code

C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates and organizes national and international commemorative days, events and festivals in its efforts towards inculcating general awareness, human and moral values, and civic sense. In this context, various commemorative days, events and festivals celebrated by the college are stated below:

1. World Health Day was celebrated by Eco Club and Department of Chemistry on 07.04.2022 by organizing National level Quiz competition.
2. Earth Day was celebrated by Eco Club on 22.04.2022 by organizing a webinar. Ashok Ahlawat, Asst.Prof. of Geography was the speaker.
3. World Food Safety Day was celebrated by Eco Club on 07.06.2022 by organizing Quiz competition.
4. National Mathematics Day was celebrated by Department of Mathematics on 22.12.2021 by organizing various National Level Competition like Slogan Writing, Poster Making, Quiz Competition.
5. International Women's Day was celebrated by Hindi

Department on 08.03.2022 by organizing slogan writing competition.

6. National Science Day was celebrated by Department of Science on 28.02.2022 by organizing Poster Making and Slogan Writing Competition.
7. National Technology Day was celebrated by Department of Comp. Science on 11.05.2022 on Application of MS Office.
8. Hindi Diwas was celebrated by department of Hindi by organizing essay writing competition.
9. Environment Day was celebrated by Eco Club by organizing "No vehicle day".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title: Students Skill Development Model

Objective: The objective of this approach is to create self awareness among the students, build confidence and prepare them for startups and jobs.

The Context: In this phase, we try to promote a vision or dream for student with the help of various motivational exercises like MSME workshops, motivational movies, industrial visits etc..

Evidence: One of our student selling her books ,Other student writing her poems and novels.

Challenges : Still the chase of job seeking is in the dominant form among teachers, parents as well as students.

Requirments: College must provide a supportive and encouraging environment.

Best Practice-2

The title: Outreach Programmes

Objectives of the practice: To promote plantation activity and a sense of hygiene among the society.

The context: This practice aims at engagement of local community for gender sensitization and environmental issues.

The Practice: Women cell in association with NCC organized community outrage program at Garhi Ujalekha. A community outreach program on menstrual health and hygiene.

5. Evidence of success: As an outcome of the programme ,there is increase in the awareness among adolescent girls on menstrual hygiene.

6. Problems encountered & Resources Required: Funds required.

File Description	Documents
Best practices in the Institutional website	http://gcwgohana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The goal of the institution is to encourage development of women in all respects:

Women Centric Mission and Vision

- To empower girls to transform their challenges into opportunities by enlightening their minds.
- To provide space to young girls to freely express their views so that they can respond effectively to the changing circumstances.

Gender Sensitization within and outside the Classroom

- The Girl's Common Room, Seminar hall, and the lawns at Govt. College for Women, Gohana provide spaces to students to hold public discussions and interactive sessions.
- Each department organizes events that reinforce the institution's larger vision and mission to provide empowering education to young women.
- During the lockdown necessitated by the Covid-19 pandemic Govt. College for Women, Gohana organized webinars addressing gender issues.

Sensitivity to Mental Health Issues

- During the Covid-19 necessitated lockdown, Govt. College for Women, Gohana organized several webinars that sought to address student related issues like mental and physical health, meditation and well-being and careers in a post-Covid world.

Internal Complaints Committee

- The college has constituted an ICC namely Grievances and Redressal Committee in accordance with the guidelines delineated by the UGC to the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressed) Act, 2013.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

During the upcoming session, the institution will make every effort to complete the following tasks:

- Providing help desk and career counselling services on campus to ensure the seamless completion of the online admissions procedure for students.
- The institution ensures that the curriculum is delivered effectively by adhering to the academic calendar, creating well-prepared lesson plans, and adhering to university regulations.

- Making an attempt to introduce more courses to students at both the undergraduate and post-graduate levels so that they have more options for their academic futures.
- Encourage more girl students to participate in sports and thrive in them.
- Under the direction of the English department, the institution will focus more on students' soft skills and personality development by hosting workshops and seminars on communication, soft skills, public speaking, and personality development.
- More emphasis will be placed on imparting entrepreneurship education to girl students through skill-oriented workshops, extended lectures, seminars, and industry trips, which will help them become more socially and economically self-reliant.
- Attention will be given on various community outreach programmes through NSS, NCC and YRC.
- Use of the language lab in a proper and consistent manner to improve students' communication skills.
- Our institution will take the lead in ensuring that solar energy is properly implemented as an energy-saving solution.
- Taking extra steps to make the campus more accessible to students with disabilities and to remove barriers.
- To ensure the institution contribution in social community development through various social community outreach programs.