



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Government College for Women, Gohana
• Name of the Head of the institution		Satish Kumar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01263252032
• Mobile no		7015198723
• Registered e-mail		gcgohanaprincipal@yahoo.com
• Alternate e-mail		gcwgohana81@gmail.com
• Address		Near Sadar Police Station, Jind Road, Gohana
• City/Town		Gohana
• State/UT		Haryana
• Pin Code		131301
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Women
• Location		Urban
• Financial Status		UGC 2f and 12 (B)
• Name of the Affiliating University		B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat

• Name of the IQAC Coordinator	Dr. Anil Kaushik
• Phone No.	01263252032
• Alternate phone No.	9466842293
• Mobile	9466842293
• IQAC e-mail address	iqacgcwgohana@gmail.com
• Alternate Email address	gcwgohana81@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gcwgohana.ac.in/images/142/MultipleFiles/File18472.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcwgohana.ac.in/images/142/DownloadForms/Forms6253.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51-2.75	2004	16/02/2004	15/02/2009

6.Date of Establishment of IQAC 01/07/2017

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
All students of the college	Sports	DGHE HARYANA	2022/365	10000
All students of the college	Women cell	DGHE HARYANA	2022/365	120000
All students of the college	Earn While You learn	DGHE HARYANA	2022/365	70000
All students of the college	Library	DGHE HARYANA	2022/365	549843
All students of the college	Placement Cellvel	DGHE HARYANA	2022/365	11500
All students of the college	Scholarship and stipends	DGHE HARYANA	2022/365	344000
All students of the college	science and lab equipment	DGHE HARYANA	2022/365	112000
All students of the college	Office Expenses	DGHE HARYANA	2022/365	120000
Final year students of the college	Passport	DGHE HARYANA	2022/365	1052200

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	10
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Education tour and industry visit , Discussion on NEP related issues , Placement fair ,Seminar on Topic yoga for Healthy living, 10 days workshop on Beauty and wellness for college girls ,	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Motivation for academic growth of faculty members	Teachers allowed for FDP and to attend national/ international conferences
Personality Development	Workshops and extension lectures were conducted by professionals
Health and Hygiene	Workshop on Beauty and wellness for college girls
Human Resource management	Trip was organised by Zoology department
Cultural Events	Students participated in University level youth festival
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	22/12/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	25/01/2024
15.Multidisciplinary / interdisciplinary	
This institute is affiliated with Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonipat. The college does not possess autonomous authority to integrate interdisciplinary courses. The implementation of this will be carried out in accordance with the guidelines provided by the University.	
16.Academic bank of credits (ABC):	

This institute is associated with Bhagat Phool Singh Mahila Vishwavidyalaya, which is located in Khanpur Kalan in the city of Sonapat. As per the instructions of University ABC accounts for first year students for session 2023-24 has been implemented while for the session 2022-23 no instructions were given by the university to create ABC accounts for the students. The college cannot independently incorporate ABC into its operations.

17.Skill development:

This institute is associated with Bhagat Phool Singh Mahila Vishwavidyalaya, which is located in Khanpur Kalan in the city of Sonapat. The skill development classes are included in the curriculum of college as per the rules and instructions provided by university. As per the directions received from Director of Higher Education of state of Haryana our institute offers "Add on courses" to students to improve their professional skills. Even the soft skills of the students are enhanced using language lab, by hosting workshops on personality development and delivering lectures by the prominent professionals of their fields.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Numerous efforts have been made to integrate the Indian knowledge system into the curriculum of the college. Subjects like History, Sanskrit and literature are structured to offer students a solid grasp of India and its cultural heritage. The college adopts a dual-language approach, utilizing both English and Hindi for instruction. Additionally, to deepen students' awareness of India's vibrant cultural legacy, the college frequently observes significant anniversaries. Through various cultural events, participants have the opportunity to explore Haryanvi traditions and culture through a range of folk songs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated with Bhagat Phool Singh Mahila Vishwavidyalaya in Khanpur Kalan, Sonapat. It plans to integrate these courses into its current framework of university regulations and procedures. Nevertheless, during departmental meetings, faculty members actively discuss outcomes and program objectives. This same information is also available on the college's official website. Besides the curriculum decided by the university, teachers perform various activities which help the students to learn their theoretical aspects more effectively and help them in achieving their professional goals.

20.Distance education/online education:

The institution has affiliations to Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat. The college does not provide distance education however online content is delivered as and when required throughout the year.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

7

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

Number of students during the year

2273

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

536

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		694
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		59
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		74
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		38
Total number of Classrooms and Seminar halls		
4.2		1831770
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		77
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

ASPECTS OF CURRICULUM

Since our institution is associated with Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur (Sonipat), it adheres to the university's curriculum. The college follows several procedures to ensure that the curriculum is delivered effectively:

- The university provides all topic curricula to all departments and faculties at the start of the college session. Every academic session year, the College Principal arranges a conference with IQAC to develop broad policies and frameworks that address the needs of different courses at the departmental level.
- One day before to the commencement of sessions, all students—especially those at the entry level—participate in an orientation program where they receive pertinent information. A group that considers laboratory requirements and infrastructure prepares the schedule.
- Every member of the teaching staff creates a lesson plan that, within the allotted time, outlines a precise action plan for the curriculum. This plan is then

published on the internet and displayed on the notice board for students to easily access.

- In addition to providing notes and curriculum-related references, faculty members also help students by updating the college library often so that students may access books according to course requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcwgohana.ac.in/DownloadForms

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's IQAC makes sure that an ongoing internal review is carried out timely and that the academic calendar acquired from Bhagat Phool Singh Mahila Vidyalaya, Khanpur (Sonipat) is followed strictly. Important dates like the graduation curriculum and internal exam schedules are listed on the academic calendar. The dates of the term-end exams are provided. Test dates for theory and practical subjects are tentatively listed in the academic calendar as well. Before each academic session, all information on the academic calendar, assessments, and internal procedures is available on the college website. Information about the activity calendar, timetable, and other subjects is provided during the induction program. All activity-related information is updated regularly on the college notice board. The college's IQAC created the academic calendar of college by using the academic calendar prepared by university before the starting of the session and submitted to the teachers and departmental schedules are posted on the college website. Department heads and chairpersons of several committees compile a schedule of activities that must be scheduled to effectively manage class time. The practical exams for the science department and other practical disciplines take place during college hours. The college administration conducts the necessary preparations to ensure the examinations go well, and the practical examiner is chosen from the panel that the university has specified. Results from practical exams are produced on schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcwgohana.ac.in/DownloadForms

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded

Institutional data in prescribed format (Data Template)	View File
---------------------------------------------------------	---------------------------

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The educational curriculum incorporates a comprehensive range of subjects aimed at incorporating a holistic understanding of human values, professional ethics, gender dynamics, environmental awareness and sustainability. Furthermore, specific cells have been established, such as the Women's Cell, Legal Literacy Cell, National Service Society, NCC, and YRC society, which actively engage and inform students. Moreover, the inclusion of Generic Electives, Skill Enhancement Courses, and Ability Enhancement Compulsory Courses, both within and across disciplines, provides students with opportunities to critically analyze topics like gender, environment, and ethics.

A noteworthy aspect of the curriculum is the mandatory Environmental Studies (EVS) paper, which educates students on natural and biotic resources, pollution risks, and mitigation techniques. In the B.Com. and M.Com. programs, a segment of the curriculum is dedicated to advertising ethics, emphasizing the prohibition of deceptive comparisons, immoral language, excessive fear, and sexual appeal, or false promises.

Specific courses like Business Ethics and E-Commerce within the B.Com. program outline guidelines and professionally recognized norms for ethical conduct in the workplace. The Bachelor of Science in Medical program focuses on imparting knowledge about the environment and elucidating the intricate relationships between humans and biotic/abiotic elements within their ecosystem. This includes insights into plant components and alkaloids with medicinal properties, encompassing economic botany.

Furthermore, geography students delve into the study of environmental degradation caused by the diminishing natural resources of soil, water, and air, gaining insights from both physical and human geography perspectives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

362

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://gcwgohana.ac.in/FeedBackDetails
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcwgohana.ac.in/FeedBackDetails

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2273

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

536

File Description	Documents
Any additional information	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The purpose of the Policy for Slow and Advanced Learners is to evaluate each student's potential for learning and to offer advice and support in accordance with that assessment. The student is first screened based on how well they performed in their most recent exam. A higher proportion on the final exam will be categorised as "advanced learner" and the remainder as a "slow learner."

Slow learners identification :

- slow rate of response.
- restricted independence.
- Absence of enthusiasm and drive.
- little ability to understand fundamental ideas and how they are applied.

Advanced learners identification :

- high ability to grip.
- prompt replies.
- autonomy as well as motivation.
- strong mental capacity to solve challenging puzzles.
- High potential for understanding, remembering, and applying fundamental ideas in the right contexts.

Following measures are used to bring slow learners into main stream:

- mentoring through a mentor-mentee programme.
- personalised care.
- drive to reach more ambitious life goals.
- advice for the competitive exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2273	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The majority of the college's rural students have the capacity to grow into self-sufficient, confident adults. Placing the student at the core of the teaching and learning process will help achieve this. Instructors encourage their students to participate in both inside and outside of the classroom activities to enhance their learning at their own pace. Community outreach programmes are held in the surrounding communities to help students better grasp what it means to be responsible citizens and to prepare them for serving the community and society. Many Cells/Societies, including the Road Safety Club, Women Cell, RRC, YRC, NSS and others, hold awareness rallies, blood donation camps, first aid training camps, tree planting, Swachh Bharat, and health awareness events where more students participate.

File Description	Documents
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Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers employ ICT tools to provide content to pupils in a more efficient manner. The campus has four smart classrooms that are outfitted with all the ICT tools that are required, including an LED screen/touch panel, an Internet connection, a visualizer, a web camera and audio-visual capabilities.

Students can communicate with resource people via video conference in a smart conference room. For lectures and presentations, there is a seminar hall with a digital podium and projector. The computer labs are furnished with ICT equipments, such as internet connections, projectors and computers.

Instructors give courses via video lectures, PowerPoint presentations and other digital media. A lot of educators run their own YouTube accounts. Teachers used Google Meet to hold virtual courses in this semester, while students received study materials via email, Whatsapp groups, Google Classroom and other online platforms. Sanskrit, Hindi, and English language labs are equipped with ICT technologies. In the college library, there is a browsing area for students with computers and internet access. SOUL Software is used by the library to issue books. ICT technologies are most frequently used by the faculty for regular duties including creating lesson plans, maintaining records, conducting simple information searches etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)

[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

420.4

File Description

Documents

Any additional information

No File Uploaded

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is working to develop an internal evaluation system and has put in place an open, comprehensive internal assessment process. All UG and PG classes are subject to an internal evaluation, which is worth 20 marks and is based on the attendance of the students, two handwritten assignments and one test, according to B.P.S.M.V., Khanpur Kalan (Sonepat).

At the beginning of the semester, each instructor notifies their students about the internal assessment guidelines and timetable. The teacher also assigns the material for every test and assignment in class. Teachers are required to give a single exam for internal evaluation, but they can give their pupils many exams; the sum of the tests' scores is used to calculate the final internal evaluation score.

These assignments aid in the teacher's evaluation of the pupils' aptitude.

File Description

Documents

Any additional information

No File Uploaded

Link for additional information

Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college follows university policies (B.P.S.M.V., Khanpur Kalan (Sonepat)) on internal exam schedule. In addition to regularly dispersing test questions, the institution assigns observers or flying members to keep an eye on the testing grounds. One week prior to the start of the exams, the institution distributes admit cards (with appropriate warning) and immediately collects absentee fines from students in order to handle any complaint regarding admit cards. The college's exam centre was appropriately set up the day before the test, and the seating chart was delivered on time to allow for any last-minute adjustments. Internal assessment tests are developed in compliance with the guidelines provided by the associated university and are effectively conveyed to the student body.

For this aim, the institution established a grievances redressal committee, which is chaired by the college registrar, the Principal and a few senior faculty members. Every complaint is handled right away. The committee submits a list of the original grades and a complaint to the university in order to settle all issues.

File Description

Documents

Any additional information

No File Uploaded

Link for additional information

Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The mission and objectives of the several departments within the college are stated on the website and in the annual report. The curriculum and course requirements for every

programme is developed by the University and same is provided to the College faculties. The outcome of the programmes have been made available to a variety of stakeholders, such as students and teachers, through a display on the college website. All departments' program-specific results also show the range of employment options available to students upon programme completion. Contact details for faculty members are listed on the website and next to the notice board. The responsibility entails answering all of the parents' and students' inquiries appropriately. Students are also informed about the course outcomes through mentor classes, induction programmes, etc. At the start of each semester, instructors provide students an explanation of the programme and course outcomes in their classrooms. The committee responsible for the college website updates the academic calendar on the website on a regular basis. You can access the courses and programme outcomes at gcwgohana.com, the institute's website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college assesses programme and course outcomes using both direct and indirect methods. Exams and assessments of students' knowledge and abilities are done in relation to quantifiable course objectives. Teachers examine the programme outcome and course outcome for their internal assessment. Assignments, in-class exams, presentations, practicals and other materials are used for assessment. Students' course performance is assessed by the university at the conclusion of the semester through semester-end exams. Faculty members conduct internal assessments to gauge students' performance on course objectives, helping them to strengthen their areas of weakness and improve for the semester and subsequent university exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

401

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwgohana.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has various Information and Communication Technology Tools such as Bio-Metric attendance system, Management Information System (MIS), Human Resource Management System portal for teaching as well as non-teaching staff. Service book of all the regular employees is also digitized. Digital signature were introduced by the employees for signing online ACR. Faculty members also use technology for online assignments and assessments. College also have the facility of English language lab, smart classrooms equipped with all the technical tools. College attitude towards innovation is supported by the fact that faculty members have published 14 research papers and 5 book chapters during this session. Students undergoes training via placement Cell for sharpening their skills. Compulsory Computer Awareness Certificate was introduced for the first year students of all streams. Online admissions are done by the college under a central portal. Faculty members are able to apply for various kind of leaves online through MIS portal. No Objection Certificate for property purchase, passport can be availed online by the faculty members. As per the Haryana Govt. Policy 2017, the incubation centers are created across the state in every district.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	http://gcwgohana.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to making the students the quintessence of highest ethics and social conduct by inculcating in them values, the pursuit of excellence and a sense of social responsibility. The following activities were conducted during the 2022-23 session:

- NSS volunteers of the college marched for a rally at Nayat Basti on 9th August 2022 under the campaign "Har Ghar Tiranga" Volunteers made people aware about the pride of national flag.
- NSS volunteers participated in one day camp at college and nearby area, collected solid waste and successfully disposed that waste with the help of Gohana Municipality on 19th October 2022.
- NSS volunteers took out a rally to create awareness among the public in Nayat Basti on 1st December 2022. The aim was to sensitize the common people about the dangers of HIV/AIDS.
- A rally on "Leave Plastic Save Environment" was organized by the NSS volunteers in Nayat Basti on 19th March 2023. On 21st March a socio-economic survey was conducted

by NSS volunteers in Nayat Basti.

- A community outreach program on "Menstrual Health and Hygiene" was organized by Women Cell on 12th July 2022. Students visited nearby villages to spread awareness among adolescent girls on menstrual health and hygiene.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1845

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
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e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt college for Women Gohana (UG & PG) is situated on 17284 Square Yards campus in an urban setting with a built-up area and is well connected to town and nearby Villages. The UG and PG teaching programs are supported by required infrastructure facility which includes the state-of-the-art facilities, aesthetically designed buildings and individual departments with lively shape and outlook. The College has always ensured availability of adequate physical infrastructure and ensures optimum utilization of infrastructure by meticulously planning the usage of all its facilities mainly for the benefit of all its students and staff. Class rooms: There are 32 airy, spacious, and well lit rooms with ergonomic furniture for students and faculty. There are also 4 Smart Classes, 1 Language lab, 1 Conference room. Laboratories: 15 Labs including 1 Botany, 2 Chemistry, 3 Computer Science, 1 Zoology, 6 Geography and 2 Labs for Physics. College Library: The College Library is a key learning resource center, integral to the teaching learning process. There is enough storage facility for students and spacious well lit reading rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is dedicated to providestudents with a robust infrastructure that will allow them to thrive holistically. It has appropriate amenities for cultural activities, indoor and outdoor sports, and other student & faculty assistance. The college has established a distinct cultural committee to host inter college and intra college competitions. Every year, this committee hosts a "Talent Hunt" for freshers and an "Inderdhanush" programme in which students compete in a variety of activities including dancing, singing, poetry, imitation, and skits to demonstrate their abilities. Students perform diverse cultural acts on two open stages on the college campus. The institute includes a well-kept sports ground that is conducive to outdoor activities (e.g. Athletics, Kabbadi, Cricket, KhoKho, volley ball, hand ball etc.). Indoor games like Chess, Boxing, Table tennis, Carom etc. are available in the premisis. Yoga classes are held on the sports field. Every year, the college hosts a college-level athletic meet. Girls are provided with a spacious and clean Girls Common Room with sanitary pad vending machines and incinerators.

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1831770

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated using Integrated Library Management System (ILMS) with SOUL 2.0 Software. Building is centrally located and well laid out and maintains the right atmosphere for learning. Library buildings have provision for both individual and group studies. Adequate space is provided for browsing and relaxed reading. It provides magazines and newspapers for general reading. The library also houses rich reference collection viz. Encyclopedia Britannica, Encyclopedia Americana, Specific Subject Encyclopedias, Year Books of Atlases and other reference material. The library also provides access to Internet as well as CD/DVD based electronic resources. Each library has adequate facility for searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/ printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

104583

File Description	Documents
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Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

320

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College continuously upgrades its IT infrastructure and facilities including Wi-Fi to facilitate timely and required information reach to all its stakeholders. Prominent features of the IT facilities and updates done are as follows: College has 4 computer labs with 77 computers with 10 printers which are connected to internet. Out of these 21 computers with latest configuration have special software for language lab to learn English and Sanskrit communication. All the computers in these labs can be accessed by students and staff. All computer systems are well maintained and upgraded on regular basis with necessary software like MSOffice, C-Compiler. The entire college campus is covered with a broadband connection of 200 Mbps for providing uninterrupted internet connectivity to students and staff. To provide quality education, improve student engagement and knowledge up-gradation, College has 4 smart class rooms equipped with modern ICT tool facilities. There is a well equipped conference room to organize various events and activities. All the teachers are well trained to deliver lecture using these smart classrooms so as to maximize the interest of students to learn the concepts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50 MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1831770

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are pre-defined policies and procedures for utilization and maintenance of academic, physical and other support facilities. The Principal along with HODs and conveners of various committees like Property Committee, Auction Committee, cleanliness and maintenance committee etc. keep an eye on the quality and requirement of various equipments and infrastructure of the college. For this purpose, a number of committees have been constituted such as Purchase, Construction, Repair, College Property, ICT facilities, Library, Cultural and Sports etc. After their approval, purchase committee along with Construction and Repair committee facilitate further action as per the College/ State Government guidelines. Likewise all the HODs, Librarian and in-charges of various cells give their respective requirements to the Principal and the same process is followed for the purchase of various equipments, books and other materials. To maintain the transparency in financial matters Bursar is appointed. Quotations are invited for items having value of more than Rs. 500/. The order is placed after negotiations to the lowest bidder. SAFETY: Library cards are issued to the students for maintaining the discipline and safety. Maintenance of the campus is monitored through surveillance Cameras. The campus has FIRE SAFETY Equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1112

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
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5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

237

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

237

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

While the institution lacks a formally elected student association due to government directives in Haryana, But our students, including NCC cadets and NSS volunteers, actively participate in various institution-organized events such as Republic Day Parade, Swachhata Bharat Abhiyan, Blood Donation Camps, Talent Shows, and Legal Literacy Competitions. The institution encourages student involvement in academic and administrative bodies, with student representatives in committees like IQAC and the Magazine committee. Students also participate in the "Earn While You Learn" program, in which students are involved in various official works and they are given remuneration for it as well. Additionally, NSS program officers foster student engagement in social activities through regular activities and winter camp events. Students take the lead in organizing activities like assisting new students with admissions, promoting ID card usage, arranging fresher and farewell parties, supporting faculty in educational tours, and ensuring smooth conduct of sports events. They also take initiatives in resolving grievances that arise during the academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College Alumni Association, registered under the Haryana Registration and Regulation of Societies Act, 2012 with registration number 01797 of 2020, aims to foster strong connections between the institution and its alumni, as well as among the alumni themselves. The association consists of seven distinguished members, with Shri Rajesh Kumar serving as the President. During the 2022-23 session, the association actively contributed to the college's welfare. Numerous alumni generously offered a range of benefits and services to their fellow graduates. Leveraging their extensive service experience and job profiles, they also provide valuable guidance on career opportunities. Additionally, the alumni association facilitated a platform for alumni to forge new friendships and establish business relationships with individuals sharing similar backgrounds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and completely in harmony with the vision and mission of the institution.

Vision:

"Developing growth mindset of young girls in order to become competent in conquering life's obstacles."

Mission:

"To strive for providing young girls with quality, skill-based education and nurturing learning environment blending of traditional and latest technology to empower them."

The college is working to provide quality education to the students of rural and urban areas. To fulfill this mission, institution works for capacity building and skill enhancement of students by teaching them soft communication skills through language lab, ICT as well other life skills through designated cell activities. For best academic performance, meetings with the HODs and faculties of various departments are done

regularly. Students of the college have qualified state/national/state-govt. examinations. There is continuous engagement of students in different college activities and they work in tandem with teachers and other college functionaries in managing different academic, co-curricular and extra-curricular activities including Women Cell, NSS, Legal Literacy Cell, Placement Cell and Subject societies by providing a platform to the students to use their power and potential to face the challenges of life.

File Description	Documents
Paste link for additional information	http://gcwgohana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=ROFj+/eyOLA=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top management of the institution is the Higher Education Department of Haryana. The academic leadership provided to the faculty involves appointment, placement and transfer of teaching and non teaching staff, arranging the National seminars, Workshops, Orientation and Refresher courses. The Principal who is the academic and administrative head of the institution has to function in an independent manner to some extent under the guidelines and directions of Higher Education Department, Haryana to fulfill the vision and mission of the college. The Principal maintains proactive role in encouraging and motivating all faculty members for overall academic growth and development of the college. Regular meetings are held to discuss the needs of infrastructure, manpower, new developments for the ongoing academic session and accordingly approvals are accorded by them, keeping the need based requirements on priority. The Principal ensures that all provisions of the university by laws, the statutes and the regulations are observed. The faculty is actively involved in decision making process. Various committees under the leadership of conveners held periodic meetings and suggest their recommendations to the Principal before arriving at suitable decisions for implementation. The Bursar of the College frequently interacts with the Principal on account of proposals on infrastructural facilities, funds received and the expenditures incurred for better financial Management and accountability.

File Description	Documents
Paste link for additional information	http://gcwgohana.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College believes in Excellence in all spheres so that the students and faculty of college get high class infrastructure and opportunities in learning new skills to deal with global challenges. Action plans devised by higher authorities are incorporated in strategic plans of institution and implemented with active participation of teaching and non teaching staff. The broad parameters and blue prints of quality policies are formulated by Higher Education Department and affiliating University. The institution by making the optimum utilization of resources tries to create conditions congenial to students for their overall development. Keeping in view all the above points a strategic plan and deployment document is prepared every year in the starting of each academic session. The planning for following points is done:

- Teaching learning process
- Leadership and participative management
- Internal Quality Assurance System
- Good governance
- Financial management
- Institute - Industry Interaction
- Research and innovation
- Alumni Interaction
- Physical Infrastructure etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcwgohana.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution implements the policies through various committees and cells constituted for this purpose. The college has a clear and well defined system to monitor and evaluate the effectiveness of policies and plans. After the initiation of online admissions by Director General Higher Education, Haryana, the college has implemented online admissions to the students at entry level. The Principal has constituted a separate online committee besides various sub committees, which help and guide the students. IQAC conducts a self evaluative exercise for all the departments to draw a potential map of strengths and weaknesses of functioning of college in various areas. Various committees like Examination, Earn While You Learn, Students' Grievances Redressal, Sexual Harrassment at Workplace etc. which are established to facilitate efficient and smooth functioning of college also evaluate the performance in their respective areas and submit the reports to Principal. The Committees are directed to prepare action plans based on potential map and submit the same to Principal for approval. The committees carry out the projects taken up and at the end of academic year the Conveners submit the reports of work done to the head of institution. Feed back on various aspects of functioning of college are obtained from students and alumni to evaluate the efficiency of policy decisions.

File Description	Documents
Paste link for additional information	http://gcwgohana.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=
Link to Organogram of the institution webpage	http://gcwgohana.ac.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File

Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following effective welfare measures for teaching and non- teaching staff :-

- Duty Leave is provided to teachers for attending Seminars, Conferences, and Workshops.
- Teachers are also provided duty leave to joinFDP, refresher, orientation and other staff development courses.
- Healthy and hygienic work environment.
- Child Care Leaves for 2 years, Maternity Leave and Medical Leaves are given to teachers as per Haryana Government policy.
- Annual Increments are given as per policy
- Education Allowance Facility is also available for teaching and non-teachingstaff as per the rules of Haryana Government.
- Medical Reimbursement Facility is available for staff under the guidelines of Haryana Government .
- Gratuity Scheme and GIS (Group Insurance Scheme) are available for teaching staff.
- Wheat Advance Loan (for D-group staff only) .
- Leave Travel Concession.
- Faculty appointments prior to 2004 are eligible for pension benefits on retirement.
- Faculty after 2004 are covered under New Pension Scheme.
- leave encashment is availed by retiring faculty as per Government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded

Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced the Performance Based Appraisal System(PBAS) for teaching and non-teaching staff in the Govt. Colleges and Universities as per UGC guidelines. All faculty members fill prescribed performa for self-appraisal. The API (Appraisal Performance Index) of the teaching staff is basically based on the performance of the teacher in academics, research and other extra-curricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed performa which includes three main categories i.e. Category no.1 contains Teaching, Learning and Evaluation related activities. Category no.2 contains Co-curricular, Extension and Professional Development related activities and category no. 3 is mainly focused on Research and Academic Contributions. The PBAS Performa is a primary mean of assessing a faculty member for the purpose of promotion under Career Advancement Schemes (CAS) and awards. The Performance Appraisal Reports (PBAs) provide good feedback to faculty. The overall report is further reviewed by the Principal and the Convener of IQAC and final performance functioning status is setup and confidentially recorded in the office. Secondly, online ACR (Annual Confidential Report) is filled by each and every teaching and non-teaching staff member. Every non-teaching staff member is assessed for his/her performance according to his/her work, duties and responsibilities assigned by the Principal. For the filled ACR, a grade is assigned by the Principal and sent to higher authorities for further action.

File Description	Documents
Paste link for additional information	http://112.196.99.108/ACR/Login.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal & External Financial Audit implies the examination of books of accounts and related documents of college in order to estimate their accuracy, completeness, and regularity. The internal financial audit is done locally whenever required. One or more auditors appointed by the Higher Education Department, visit the college for inspection of Funds usage and maintained Cashbooks. The statement of income and expenditure are mentioned separately in fund cash book. The auditors examine the correctness of income and expenditure statements of the institution. They keep an eye on all the payments of particular expenditure out of relevant funds. The auditors visit physically to inspect the Government Grant Cashbook of Institution. Various types of Govt. Grants are

allotted to college by Directorate of Higher Education. The auditors inspect all the vouchers of every grant month-wise to ensure that all the expenditures are made from a particular grant as per the need and requirements of the college. The final audit inspection report is received by the college with or without the objections raised by the auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilization of available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per the Higher Education Department of Haryana, Funds are allocated in different stream like Lab up-gradation, Sports Grant, NSS Grant, Women Cell, Counseling and Placement Cell for optimum utilization. For purchasing anything, first of all a survey of the market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with the best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by government of Haryana hardworking meritorious and poor students are selected from various streams to provide their services in Labs, Library and office for which they are paid accordingly at an hourly rate. Under sports grant, sports equipments are purchased and annual athletic meet of college is also organized. Health Check-up Camps or some workshop etc. are organized from the grant of NSS and Women Cell. The college constitutes a general purchase committee that follows the norms and guidelines of purchasing rules - Punjab and Haryana Financial Rules, to utilize the funds and grants received from the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC (Internal Quality Assurance Cell) of the college works continuously to generate and implement innovative academic ideas and practices to enhance the academic and administrative performance of the institution. Regular meetings of the committee are held to discuss various issues of college performance, improvements needed and suggestions to accelerate the required direction for strategy development. IQAC continuously works for skill development, new teaching aids, better equipments, sophisticated instruments in laboratories and resource generation to cater growing demands. IQAC along with Principal and College Governing Body enforce execution of policies decided and discussed by its members to strengthen the courses, to arrange

placement fair regularly by Placement Cell to attract employers and to provide better facilities to students as well as faculty to improve the overall college performance in order to meet the standards of higher education. Major functions of IQAC are - Acting as a nodal agency of the college for coordinating quality-related activities, including adoption and dissemination of best practices. Documentation and maintenance of reports and records of various college activities for the purpose of analysis and enhancement thus leading to quality improvement. IQAC regularly works for preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structure and methodology periodically at different levels. Departmental meetings with Principal and IQAC are regularly held to motivate the faculty to make need-based changes in the teaching pedagogy. Enrichment of curriculum with invited lectures, online curricular activities, and workshops forms a part of Academic Action. At Department level, the Heads of Departments conduct meetings and keep track of the academic performance of students and term-wise completion of syllabus. Preparation of lesson plans and teaching methodology is a part of agenda of departmental meetings. IQAC collects feedback from students and alumni on teaching learning performance and conducts Student Satisfaction Survey as exit feedback. Academic Assessment of teacher's performance is done in each session through the feedback analysis by IQAC. Teacher-wise result analysis is done by registrar Office under the guidance of Registrar to keep track of the teaching records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College for Women, Gohana is committed to createan inclusive culture through its systematic approach towards gender sensitization and equity

1. The college has a duly constituted Grievances and Redressal Committee that regularly redresses complaints as per statutes.
2. The college is committed forpromoting gender equity by providing a safe and secure campus. Campus safety and security is a team effort that involves the co-operation of all concerned students, faculty and administrative staff. In this context

discipline committee, the sexual harassment committee and women cell committee are constituted.

3. The college also has a well-equipped girls' common room. This room is equipped with comfortable chairs. This room is properly ventilated to provide a friendly environment for students.
4. The college conducts numerous programmes to promote gender equity through Women Cell, National Service Scheme and NCC.

File Description	Documents
Annual gender sensitization action plan	http://gcwgohana.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures
 Solar energy Biogas plant Wheeling to the Grid
 Sensor-based energy conservation Use of LED bulbs/
 power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

1. Awareness of segregation of waste is created and blue, green and red dust bins are used. Then it is the responsibility of the municipal committee to dispose of this garbage at the dumping site.
2. Biodegradable waste including food waste & garden waste is dumped into a pit in order to make compost which is used as manure for plants grown in the campus.
3. Use of plastic utensils is also banned.

Liquid Waste Management:

Practical labs like Chemistry, Botany, and Zoology have taken measures to ensure that all the chemicals are diluted before discarding in the washbasin. Kitchen waste water & toilet waste water is drained into sewage tanks.

Biomedical waste management : No biomedical waste is produced on the college campus.

E-Waste Management: The non-functional computers, pieces of equipment and its peripherals are safely disposed off. The waste compact disk is used by the students for decoration and participation in competitions like science exhibition. The waste is regularly auctioned by the college committee.

Waste recycling system : Waste is not recycled in this college. Total waste is disposed off by the municipal committee.

Hazardous chemicals and radioactive waste management : No laboratory of this college uses any chemical which is hazardous to the health of living beings.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded

Any other relevant information	No File Uploaded
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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NCC and NSS units of the college regularly organize different programmes to uphold values of social inclusion, cultural harmony and national integration. The NSS unit organizes rallies on special days.

The National Integration Celebrations and culturally significant rituals and festivals are celebrated for attuning the students for mutual respect and understanding. There were various events organised during the session including extension lecture on 19.10.2022 by NSS to celebrate Rani Laxmi Bai Jayanti, online quiz competition to celebrate National Constitution Day, Rally on World AIDS Day in Nayat Basti by NSS volunteers, National Science Day Celebrated by Science Department, Essay Writing Competition by Hindi Department.

Faculty members are encouraged to attend workshops, seminars, and conferences for their respective fields and interests. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are a few things that students learn while participating in and organizing various projects and programs under extension activities. The students get a wonderful platform to mingle with each other and learn about the culture, traditions, and values. The Extension activities also inculcate the value of gender equality and the notion of equal rights.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has always strived to sensitize its students and employees towards constitutional awareness, values, human rights, moral duties and civic sense. The college organizes various programmes and events to inculcate these values among the students. In this context, various initiatives taken up by the college are stated below:

Every year we celebrate 26th November as Constitution Day. Various activities like online quiz competition on National Constitution day 26.11. 2022 by NSS, Online Quiz Competition on 26.01.2023 by NSS, a rally on 'Leave Plastic Save Environment' was organized through the streets of Nayat Basti by NSS.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1diQM3nxjUVAHu4QnVEdw2_F3binoXK-x/edit?usp=drive_link&ouid=110642636482956606397&rtpof=true&sd=true
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates and organizes national and international commemorative days, events and festivals in its efforts towards inculcating general awareness, human and moral values, and civic sense. In this context, various commemorative days, events and festivals celebrated by the college are stated below:

1. One week Eco Friendly Diwali Celebration By Women Cell
2. National Science Day Celebration on 28.02.2023 by Science Department
3. Rani Laxmibai Jayanti was celebrated by NSS
4. National Constitution Day on 26.11.2022
5. Republic Day on 26.01.2023
6. World AIDS Day was celebrated by organising a Quiz Competition on 01.12.2022
7. Hindi Day on 14.09.2023
8. International Mother Language Day on 21.02.2023 by Hindi Department

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

Best Practice 1: Skill development Model

Objective of the practice:

- To improve students technical skills and engaging themselves in the current scenario

The Context: Skills, such as critical thinking, communication and analysis are important and continually developing at all stages of life.

The Practice: The Placement cell organized various programs like Extension lectures on handling stage fear, career awareness etc.

Evidence of success:

A total 12 number of students were selected in different companies.

Problems encountered:

- Due to socio-economic background of the students, the confidence level and stage fear is apex.

Resources required

College must provide a supportive as well as encouraging environment and also financial assistance.

Best Practice 2: Outreach programmes

Objectives of the practice: The community outreach programs aims to promote awareness about relevant issues.

The context: This practice aims at engagement of local community for gender sensitization and environmental issues.

The Practice : A community outreach program on menstrual health and hygiene was also organized by Women cell to increase awareness.

Evidence of success: As an outcome of the programme ,there is increase in the awareness among adolescent girls on menstrual hygiene

Problems encountered &Resources Required: Funding and Infrastructural bottlenecks are the main problems encountered.

File Description	Documents
Best practices in the Institutional website	http://gcwgohana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

The term women empowerment refers to the emancipation of women from socio-economic restraints of dependence, and to take decisions on her own. Without empowering the half of world's population, we cannot imagine of a stable and prosperous world. This distinctiveness of the college offers us with ample scope to accomplish and promote India's Honourable PM Shri Narendra Modi's campaign "Beti Bachao, Beti Padhao", so as to aware and encourage women empowerment, not only in the academic level but also in the socio-political sector. Women cell plans an annual gender sensitization action plan which includes those activities which encourages, educates and develop girl students to grow, and have access to vital information. These activities include, self defence workshops, medical checkups, knowledge on hygiene,quiz on legal and constitutional rights. Another feature associated with women emancipation which is distinct to our College is that over the years the number of girls enrolling in NCC is increasing. By choosing to be a part of NCC the girls prepare themselves for jobs in Police, Defence services thus breaking the stereotype of girls opting for jobs meant only for the boys. The Internal Complaint Committee ensures zero tolerance for any incident of sexual harassment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the upcoming session, the institution is committed to accomplishing the following tasks:

1. Providing on-campus help desk and career counselling services to facilitate a smooth online admissions process for students.
2. Ensuring effective delivery of the curriculum by adhering to the academic calendar, developing well-prepared lesson plans, and complying with university regulations.
3. Introducing additional courses at both undergraduate and postgraduate levels to expand academic options for students.
4. Encouraging increased participation of female students in sports activities to foster their growth and success.

5. Under the guidance of the English department, prioritizing the enhancement of students' soft skills and personality development through workshops and seminars on communication, public speaking, and personality development.
6. Placing greater emphasis on providing entrepreneurship education to female students through skill-oriented workshops, extended lectures, seminars, and industry trips, promoting social and economic self-reliance.
7. Engaging in various community outreach programs through NSS, NCC, and YRC, showcasing the institution's commitment to societal progress.
8. Utilizing the language lab consistently to enhance students' communication skills.
9. Taking a leadership role in the effective implementation of solar energy as an energy-saving solution.
10. Implementing measures to enhance campus accessibility for students with disabilities and removing any existing barriers.